

Personal Learning Targets
 Consistent approach across school to setting and sharing targets in Numeracy, Literacy and Health and Wellbeing

Achievement
 Develop opportunities for personal achievement and how it can be shared
 Consistent approach across school to share wider achievement
 Extend use of digital technology to support learners with Additional Support Needs

#proudtobepinkie



Supporting Families
 Reduce the Cost of the School Day

Communication Friendly School
 Continue Visual Support Project, Pinkie Sign-Along vocabulary to achieve Silver award

Pinkie's Priority 1
Raising Attainment and Achievement

Pinkie Priority 3
Wellbeing, Equality and Inclusion

Our plan for Pinkie 2021-2022

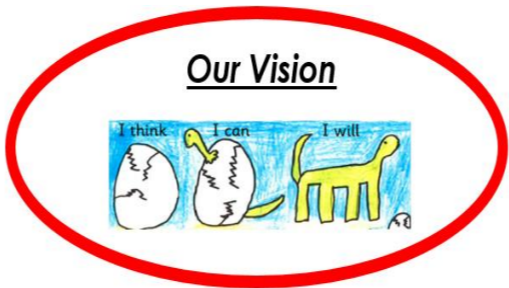
Who will support this?
 All staff
 Parents & Carers
 Pupils

Respect
 Staff training on Show Racism the Red card
 Rights Respecting School - Children understand what their rights are but also have an understanding about respecting the rights of others

Effective use of Data
 Termly attainment meetings using Seemis tracking to discuss progress and achievement
 Develop consistent and effective moderation processes

Early Years
 Embed LIFT project in Nursery
 Embed Oral Storytelling approach and Teaching Children to Listen in P1 and P2.

Who will support this?
 All staff
 Junior Leadership Team



Nurture
 Continue to embed nurturing ethos across the school

Play
 Embed play across the whole school
 Create Pinkie Play Promise

Pinkie's Priority 2
High Quality Learning and Teaching

Self-Evaluation
 Develop a system for collaborative self-evaluation with full involvement from children, staff, parents/carers and partners

Pinkie's Priority 4
Leadership Of Change

Teaching and Learning
 Create our Pinkie Promise for learning and teaching with blueprint lesson
 Develop a consistent and effective approach to

Who will support this?
 All Staff and pupils

Pupils
 Develop a range of Pupil Leadership groups with different roles and responsibilities

Who will support this?
 All staff
 Pupil Leadership Groups

Staff
 Renew Quality Assurance Programme
 Improve leadership at all levels through teacher enquiry and extending Professional Review and Development procedures

"You have the right to a good quality education"
Article 28 UNCRC