

2 Year Higher History (D) – Homework Grid

In addition to the homework stipulated below you should be:

1. Reading through your class notes following each lesson
2. Ensuring any missed work is completed
3. Asking for help for areas you do not fully understand
4. Attend drop in sessions where required to consolidate knowledge and understanding
5. Complete background reading as directed by your teacher
6. Making good use of <http://www.plumanities.org.uk/>

Drop in Sessions are available at the following times:

Monday Lunchtime
Tuesdays 3.45pm – 4.30pm

All homework is for **your** benefit. Any homework not completed on time will be completed after school in departmental DTs. Consistent failure to hand in homework may result in your removal from the course.

Unit	Task	Resources	Due date
ALL	Prepare for Halfway Exam. Revise at least two essay topics already covered & all source questions.	http://bit.ly/WWI_Revision http://bit.ly/Learning_Objectives http://bit.ly/bitesizeUSA http://bit.ly/Bitesize_Britain	Tue 9 th Sept 14
Britain, 1851-1951	Essay Question: <i>“By 1928, Britain was still far from a democratic country.” How valid is this view?</i>	class notes, http://bit.ly/HallmarksPrezi http://bit.ly/EssayChecklist	Mon 6 th Oct 14
Britain, 1851-1951	Prepare for group essay in class. Essay Question: <i>“Britain became more democratic between 1851 and 1928 due to the effects of industrialisation and urbanisation.” How valid is this view?</i>	Class notes & Group Essay Plan	Week of 6 th Oct 14
Britain, 1851-1951	Choose 3 of the past paper questions & write a full introduction for each. Remember Context, Issues, Debate, Signpost.	http://bit.ly/IntroHmwk	Thurs 23 rd Oct 14
Britain, 1851-1951	Review & RAG all Britain learning objectives. Create a revision tool for at least one topic, including: factors involved; points of KU; summary of the argument & evaluations of each factor.	http://bit.ly/IntroHmwk & http://bit.ly/BritainLO	Thurs 23 rd Oct 14
USA, 1918-1968	Essay Question: <i>To what extent was the over-production of goods to blame for the economic crisis of 1929-1933?</i>	<i>An evaluation of the reasons for the economic crisis</i> Essay Plan on Pupil Server. Class notes. http://bit.ly/EssayChecklist	Thurs 13 th Nov 14
USA, 1918-1968	Prepare for timed essay in class. Essay question: <i>To what extent did the Civil Rights campaigns of the 1950s and 1960s result in significant improvements in the lives of black Americans?</i>	<i>An assessment of the effectiveness of the Civil Rights movement</i> Essay Plan on Pupil Server. Class notes.	Tue 25 th Nov 14
Extended Essay	Hand in first draft of Extended Essay.	<i>Extended Essay Guide, Class notes, previous & example essays.</i>	Mon 15 th Dec 14
USA, 1918-1968	Review & RAG all USA learning objectives. Create a revision tool for at least one topic, including: factors involved; points of KU; summary of the argument & debate.	<i>USA Revision Homework &</i> http://bit.ly/USALo	Thurs 8 th Jan 14
Extended Essay	Hand in second draft of Extended Essay	<i>First Draft & Feedback</i>	Mon 19 th Jan 14
Extended Essay	Hand in third draft of Extended Essay *only if necessary*	<i>Second Draft & Feedback</i>	Mon 9 th Feb 14
Scotland & the Era of the Great War	Complete Specimen Question Paper Section 1E (p11-12)	http://bit.ly/GoldenGuide on Pupil Server. http://www.sqa.org.uk/files_ccc/Hi	Mon 23 rd Feb 14

		storySQPH.pdf	
Scotland & the Era of the Great War	Complete Past Paper Questions 2, 3 & 4 (Adapted from 2014)	http://bit.ly/GoldenGuide 2014 Past Paper Questions (hyperlink to be added)	Mon 9 th Mar 14