



HIGHER HISTORY ESSAY CHECKLIST

CHECKLIST	STUDENT	TEACHER	COMMENT	
<ul style="list-style-type: none"> ▪ <i>Essay identifies the correct focus of the question</i> 				
INTRODUCTION				
C <i>Sets issue in wider context</i>				
I <i>Indicates relevant issues</i>				
D <i>Outlines the debate</i>				
S <i>Signposts a solid line of argument</i>				
MAIN SECTION				
<ul style="list-style-type: none"> ▪ <i>Argument is consistent, balanced and focused on the question</i> 				
<ul style="list-style-type: none"> ▪ <i>Each factor is EVALUATED in terms of its importance to the question</i> 				
<ul style="list-style-type: none"> ▪ <i>Shows an awareness of alternative views</i> 				
EACH PARAGRAPH				
<ul style="list-style-type: none"> ▪ <i>Has a clear opening sentence</i> 				
<ul style="list-style-type: none"> ▪ <i>Contains at least 2 pieces of EVIDENCE</i> 				
<ul style="list-style-type: none"> • <i>Explains the issue clearly</i> 				
<ul style="list-style-type: none"> ▪ <i>Links back to the question.</i> 				
CONCLUSION				
<ul style="list-style-type: none"> ▪ <i>Sums up evidence presented</i> 				
<ul style="list-style-type: none"> ▪ <i>Flows from previous argument</i> 				
<ul style="list-style-type: none"> ▪ <i>Is balanced</i> 				
<ul style="list-style-type: none"> ▪ <i>Answers the question directly</i> 				
OVERALL COMMENT			KNOWLEDGE (OUT OF 6)	 20 GRADE
			ANALYSIS (OUT OF 6)	
			EVALUATION (OUT OF 4)	
			INTRODUCTION (OUT OF 2)	
			CONCLUSION (OUT OF 2)	

Student target box

This should be completed by you, based on the feedback you have received. Make sure you make it meaningful, and that you set clear targets for next time.

<p>Structure (Intro + Conclusion)</p> <p>Mark achieved:</p> <p>/4</p>	<p>Targets:</p> <p>⇒</p> <p>⇒</p>
<p>Argument (Analysis + Evaluation)</p> <p>Mark achieved:</p> <p>/10</p>	<p>Targets:</p> <p>⇒</p> <p>⇒</p>
<p>Knowledge</p> <p>Mark achieved:</p> <p>/6</p>	<p>Targets:</p> <p>⇒</p> <p>⇒</p>