

STOCK TAKE: Britain 1851-1951

Topic • Learning Objective	Where am I at?			Next Steps/Evidence
	1	2	3	
What factors caused Britain to become more democratic by 1928? <ul style="list-style-type: none"> • Long term pressures including the effects of industrialisation and urbanisation; • The role of pressure groups; • Changing political attitudes and democratic developments abroad; • Party advantage; • The effects of the First World War. 				
How democratic had Britain become by 1928? <ul style="list-style-type: none"> • The extension of the franchise, 1867–1928; • Re-distribution of seats and laws tackling corruption and intimidation; • Widening membership of the House of Commons; • Decreasing the power of the House of Lords; • Improved literacy 				
What factors led to women gaining the right to vote by 1928? <ul style="list-style-type: none"> • The role of the peaceful suffragists; • The militant Suffragette campaign; • Women’s war efforts; • Changing attitudes to women in society: the women’s suffrage campaigns; • The example of other countries. 				
What factors led to the Liberals passing social welfare reforms? <ul style="list-style-type: none"> • Concerns over poverty — the social surveys of Booth and Rowntree; • The impact of municipal socialism; • Fears about national efficiency & security; • The rise of the New Liberalism; • Party advantage to stem the rise of Labour. 				
How successful were the Liberal Reforms (1906-14) in tackling poverty? <ul style="list-style-type: none"> • The aims of the Liberal reforms; • The extent to which the Liberal reforms met these aims and the needs of the British people (Young, Elderly, Sick, Unemployed) 				
How successful were the Labour Reforms (1945-51) in tackling poverty? <ul style="list-style-type: none"> • The aims of the welfare state (tackling the 5 Giants - Squalor, Want, Idleness, Disease, Ignorance); • The extent to which the Labour reforms met these aims and the needs of the British people. 				

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Skill • Learning Objective	Where am I at? 1 2 3			Next Steps
Writing Introductions: <ul style="list-style-type: none"> • Setting the issue in wider context; • Indicating relevant issues; • Outlining the debate; • Signposting a solid line of argument. 				
Analysis & Evaluation: <ul style="list-style-type: none"> • Developing a consistent and balanced argument that focuses on the question; • Evaluating factors in terms of its importance to the question; • Shows awareness of alternative views and counter arguments. 				
Writing Conclusions: <ul style="list-style-type: none"> • Summing up evidence presented; • Reinforcing the line of argument; • Providing a balanced account of all factors; • Answering the question directly. 				