

STOCK TAKE: USA 1918-1968

<p style="text-align: center;">Topic</p> <p>• Learning Objective</p>	<p style="text-align: center;">Where am I at?</p> <p style="text-align: center;">1 2 3</p>			<p style="text-align: center;">Next Steps/Evidence</p>
<p>Why did attitudes towards immigration change in the 1920s?</p> <ul style="list-style-type: none"> • The effects of the First World War; • Fears of communist revolution; • Prejudice & racism; • Social & economic fears; • A return to the policy of isolationism; 				
<p>What obstacles prevented black Americans from achieving Civil Rights before 1941?</p> <ul style="list-style-type: none"> • Segregation (Jim Crow Laws) creating 2nd class facilities for black Americans; • A lack of political influence for black Americans; • The power and threat of the Ku Klux Klan; • Widespread prejudice and racism; • Divisions within the black community. 				
<p>What factors caused the economic crisis of 1929-1933?</p> <ul style="list-style-type: none"> • Republican government policies in the 1920s; • Weaknesses of the US banking system; • The saturation of the US market (overproduction & underconsumption); • International economic problems; • The Wall Street Crash. 				
<p>How effective was the New Deal?</p> <ul style="list-style-type: none"> • The aims of the first and second New Deals; • The role of Roosevelt and ‘confidence building’; • The economic effects of the New Deal. 				
<p>What factors caused the Civil Rights Movement to grow after 1945?</p> <ul style="list-style-type: none"> • The experiences of black soldiers in the Second World War & the ‘Double V’ Campaign; • High profile cases of prejudice and discrimination; • The formation of effective Civil Rights Protest Groups; • The emergence of effective black leaders, including MLK, Malcom X & Stokely Carmichael. 				
<p>How effective was the Civil Rights campaign in meeting the needs of black Americans?</p> <ul style="list-style-type: none"> • The aims of the Civil Rights movement; • The roles of NAACP, CORE, SCLC and MLK in influencing desegregation; • Changes in Federal policy; • Social, economic and political improvements; • Failures of the movement in the North. 				

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Skill	Where am I at?			Next Steps
<ul style="list-style-type: none"> Learning Objective 	1	2	3	
<p>Writing Introductions:</p> <ul style="list-style-type: none"> Setting the issue in wider context; Indicating relevant issues; Outlining the debate; Signposting a solid line of argument. 				
<p>Analysis & Evaluation:</p> <ul style="list-style-type: none"> Developing a consistent and balanced argument that focuses on the question; Evaluating factors in terms of its importance to the question; Shows awareness of alternative views and counter arguments. 				
<p>Writing Conclusions:</p> <ul style="list-style-type: none"> Summing up evidence presented; Reinforcing the line of argument; Providing a balanced account of all factors; Answering the question directly. 				