

STOCK TAKE: SCOTLAND & THE ERA OF THE GREAT WAR

Learning Objective	Where am I at?			Next Steps
	1	2	3	
<p>Scots on the Western Front</p> <ul style="list-style-type: none"> • Explain the reasons why Scots joined the armed forces; • Describe the experience of Scots on the Western Front; • Explain key events of the Battle of Loos & the Somme; • Evaluate the overall contribution of Scots to the military effort in terms of commitment, casualties and leadership. 				
<p>Domestic Impact of War: Society & Culture</p> <ul style="list-style-type: none"> • Describe the impact of conscription and the treatment of conscientious objectors; • Explain laws passed under the Defence of the Realm Act (DORA) • Explain the changing role of women in wartime, including the Glasgow rent strikes & factory work; • Describe the ways in which Scottish society commemorated and remembered military deaths. 				
<p>Domestic Impact of War: Industry and Economy</p> <ul style="list-style-type: none"> • Describe the long and short term effects of the war on Scottish industries (Shipbuilding, coal, iron & steel, jute & fishing) • Explain why food prices rose & the reasons for the introduction of rationing; • Describe the impact of the post war economic decline upon Scottish emigration in the 1920s; • Explain the land issue in the Highlands and Islands. 				
<p>Domestic Impact of War: Scottish Politics</p> <ul style="list-style-type: none"> • Describe the key events of Red Clydeside and reasons for the protests taking place; • Explain the impact of the war on the growth of the ILP; • Explain the reasons for continuing support for political unionism during and after the war; • Evaluate the significance of the Great War in the development of Scottish identity. 				

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<p>'How Useful' Questions</p> <ul style="list-style-type: none"> • Making evaluative comments about the Purpose of the source, the author of the source, the Type of source & the Timing of the source (PATT); • Evaluating the content of the source; • Explaining omissions through recalled knowledge. 				
<p>'How Fully' Questions</p> <ul style="list-style-type: none"> • Evaluating content from the source that explains the issue or event; • Explaining omissions through recalled knowledge; • Making an overall judgement on how fully the source explains the issue. 				
<p>Source Comparison Questions</p> <ul style="list-style-type: none"> • Finding and explaining four individual points of agreement or disagreement between the sources; • Making overall comparisons between the sources 				