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Skills Development Scotland, Lothian Equal Access Programme and other voluntary agencies, the school has refined processes to identify risk factors at an early stage, and has put in place a variety of supports and programmes. These range from advice and information to highly individualised support programmes. An innovative Pathways to Employment course which leads to SQA accreditation has been designed and delivered jointly by the school and CLD service for young people in S4.

## **What difference has the work made?**

The primary to secondary transition supports many vulnerable young people to settle quickly in high school, encouraging them to overcome barriers to learning. They report increased confidence and less anxiety in relationships.

The partnership work to improve sustained and positive destinations post 16 has had measurable success showing a sustained improvement over five years and an increase of 8.6% over the last year. Most of this improvement is a result of significant increases in the numbers of young people going on to university and college.