

<b>Priority 1 Improvement in attainment (focus on Literacy)</b>	<b>Priority 2 Leadership of Change</b>
<ul style="list-style-type: none"> <li>Continue to make improvements to our school environment to provide excellent spaces to learn</li> <li>Support learning and teaching in literacy and numeracy</li> <li>Robust data analysis and targeted interventions where required to raise attainment for all learners</li> <li>Transition our EY setting children beginning 1140 hrs</li> </ul>	<ul style="list-style-type: none"> <li>Make our Vision and Values more visible across the school community</li> <li>Review, update and share key school policies</li> <li>Ensure staff training is specific and tailored to SIP priorities</li> <li>Find effective ways where learners can share their learning with families, parents and carers</li> </ul>
<b>Priority 3 Learning Teaching and Assessment</b>	<b>Priority 4 Ensuring Wellbeing, Inclusion and Equality</b>
<ul style="list-style-type: none"> <li>Staff will work together to improve the way we teach reading and writing</li> <li>School staff will implement our new planning formats which take into account the East Lothian Frameworks and Curriculum for Excellence Es&amp;Os and the benchmarks</li> <li>Digital Leaders will work towards Digital Schools Award, recognising our strengths and improvements in the use of digital technology across learning</li> <li>Make explicit links between what we are learning and the world of work so learners know the skills they are developing</li> </ul>	<ul style="list-style-type: none"> <li>Continue to develop our HWB curriculum to ensure it reflects and promotes the wellbeing indicators and the Rights of a Child.</li> <li>Continue to use resources such as the Building Resilience programme and Zones for Regulation consistently to support learners understand their emotions and how this can impact on their readiness to learn</li> <li>Review and update Learner Participation and update our Learner Decision Making Groups</li> <li>Continue to work towards our Eco Flag</li> </ul>

*When referring to 'whole school' this includes our EY Setting.*

### ***Learners have the right to a good quality education. (Article 28, UNCRC)***

Next year these are the main priorities we will be focusing on as part of our School Improvement Plan (SIP). All staff have worked together to identify key priorities as we continue to make improvements to our school and our practice. We want **#TeamSaltoun** to involve staff, learners, families, parents and carers working together towards getting it right for our learners – your children.

We will continue to set high expectations for all learners and make sure that we help everyone to meet these. We will have consistent approaches across the school so that children know what is expected of them at every stage and feel safe, secure, happy and listened to so they can be their best.

For the first 3 weeks of term in August, we have been advised that all current restrictions will remain in place including soft start, masks in school and playground, no visitors in school etc. However please remember that our door is always open (even though it is currently closed due to COVID) and we value your input.

Communication is vitally important to us and staff try to make themselves available to you as often as possible. Teaching staff and Early Year Practitioners are available at the start and end of a day if you need to pass a quick message on. If it is a topic that might need a bit more discussion, we are happy to phone or Google Meet you at the end of the day.

I am available at the beginning of each day that I am in Saltoun Primary School during soft start as I meet and greet learners. However, I am available to you throughout the school day. If you have any worries or concerns, and need to speak to me, please contact the school office in the first instance. They will be able to quickly get a message to me, whether I am in Saltoun or Humbie, and I will always do my best to make contact with you again on the same day.

We all look forward to when COVID restrictions begin to ease so that we can welcome you back into school to share our learning with you and work together to get the best outcomes for everyone.

*Debby Crossan*

