




Summary of a few Successes and Achievements

- Continuing to embed our School Vision, 'Determined, Achieving, Responsible and Excellent' to underpin our school ethos. Our classroom approaches and assemblies ensure that this is regularly revisited through a whole school approach.
- P7 learners took part in ELC transition activities for High School. Saltoun and Humbie staff also ensured that there were other opportunities to prepare for High School including weekly visits across Saltoun and Humbie Primary Schools, and planned visits to work with peers in Yester Primary School.
- Our P6&7 learners took part in a shared 'Under the Stars' camping experience with peers at Humbie Primary School as part of our transitions to High School approach. 
- Our P4-7 learners took part in Bikeability sessions which gives children the skills and confidence they need to cycle safely on the road.
- We enjoyed a joint Sports Day with our peers at Humbie Primary school.
- Our Decision Making Groups have been excellent ambassadors for the school and are proactive in promoting effective learner participation
 - Our **Healthy Rights Helpers** began to share with us what UNCRC Children's Rights were and led fundraising events for e.g. Red Nose Day.
 - Our **Eco Experts** successfully raised awareness about environmental issues such as recycling and successfully achieved our most Green Flag Award
 - Our **Roaming Reporters** gathered information about what was happening across our school and used this to design, create and publish a Newsletter
 - Our **Tech Team** shared information about how to keep ourselves safe when using the internet, and working towards our Digital Schools Award.
- We successfully launched our Wider Curriculum approach, in which learners and staff have begun to focus on Skills for Learning, Life and Work, in preparation for future employment through fun activities including Drama, Baking and Gardening.
- Our school enjoyed working with the Parent Council in joint events such as the Bat Walk, Easter Fayre and Sponsored Cycle.
- Our Nursery children successfully transitioned to 1140 hours meaning they are in all day during school sessions.
- We have begun to welcome parents back into Nursery to drop off their children, and are planning events where our wider parent body can join us in school in the coming session e.g. Our Year of Learning.

Priority 1 Raising Attainment (Focus on Learning and Teaching of Reading)	Priority 2 Learning, Teaching and Assessment
<ul style="list-style-type: none"> Develop a consistent and progressive approach to learning and teaching of reading across all stages. Clear progression of reading skills implemented and shared with Parents, Carers and Families Robust data analysis will identify and inform targeted interventions to raise attainment for learners 	<ul style="list-style-type: none"> Implement a progressive rolling programme of Social Studies Experiences and Outcomes to provide breadth and balance across multi-composite classes Evaluate and embed Learner Participation through Decision Making Groups and Wider Curriculum to promote leadership at all levels.
Priority 3 Inclusion Equality and Wellbeing	Priority 4 Nursery Priorities
<ul style="list-style-type: none"> Continuing to develop our Nurturing approaches across our School. Increased knowledge and understanding of 'The Wellbeing Indicators' for learners through whole school opportunities. Through the use of Zones of Regulation, our learners will be able to recognise and talk about different emotions, and implement strategies to cope with these All learners will know and understand they have rights as a child and are able to identify key rights and explain how these link to everyday tasks 	<ul style="list-style-type: none"> Welcome Parents, Carers and Families into the Nursery through Stay and Play sessions Further embed the use of Key Documents to ensure high quality experiences for all children Evaluate and review Personal Planning formats providing relevant key information about our children

When referring to 'whole school' this includes our EY Setting.

Learners have the right to a good quality education. (Article 28, UNCRC)

This year we have provided you with a brief overview of progress of last year's School Improvement Plan (SIP), and some of our Successes and Achievements from session 2021-2022. For the current year, the above priorities will be our main focus for improvement. All staff have worked together to identify key priorities as we continue to make improvements to our learning experiences and practice. We have taken on board formal and informal feedback from our learners, families and staff to help shape our journey towards excellence and have tried to reflect this in our Priorities.

Although our identified Priorities have moved on from last year's SIP, we will continue to work together to move these priorities forward and embed these in our practice. We want **#TeamSaltoun** to involve staff, learners, families, parents and carers working together towards getting it right for our learners – your children.

We will continue to set high expectations for all learners and make sure that we help everyone to meet these. We will have consistent approaches across the school so that all learners and children know what is expected of them at every stage and feel safe, secure, happy and listened to so they can be their best.

Communication is vitally important to us and staff try to make themselves available to you as often as possible. Teaching staff and Early Year Practitioners are available at the start and end of a day if you need to pass a quick message on. If it is topic that might need a bit more discussion, we are happy to phone or arrange a convenient time to meet with you.

I am available at the beginning of each day when I am in Saltoun Primary School as I meet and greet learners. However, I am also available to you throughout the school day. If you have need to chat to me, or have any worries or concerns, please contact our office staff who will pass your message to me, whether I am in Saltoun or Humbie, and I will always do my best to make contact with you again on the same day.

Debby Crossan

