

CURRICULUM INFORMATION

Curriculum Presentation for P1/2



GENERAL INFORMATION



- Absences: Contact school before 9:30am
- Always bring coat to school
- Please label all clothing!
- Please continue to engage in all correspondence relating to school matters, such as newsletters, emails and notes home
- Please continue to be mindful of our school guidelines around Coronavirus in order to continue making our school a safe environment



CLASS LAYOUT

- Set seats and tables for lessons, lunchtimes and wet plays
- Play stations in the classroom to consolidate learning
- Children wash their hands before and after visiting each play station
- Individual jotters for Literacy, Numeracy, Writing and Wider World
- Topic and class work on display using our Learning Walls to promote our learning so far

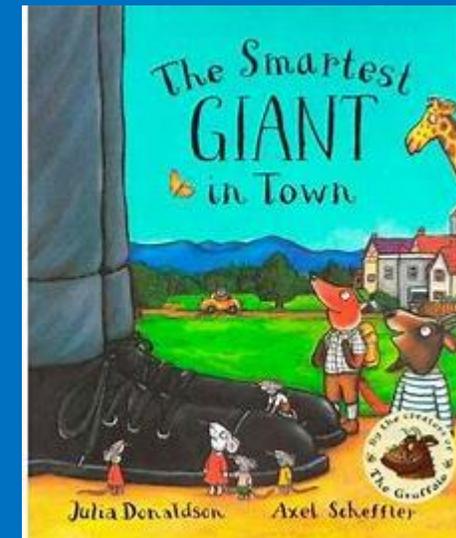
CROSS – CURRICULAR LEARNING



Cross-curricular topic work incorporates:

- Technologies
- RME
- Numeracy and Maths
- Literacy
- Numeracy
- Social Studies
- Health and Wellbeing
- Science
- Expressive Arts

First Topic:

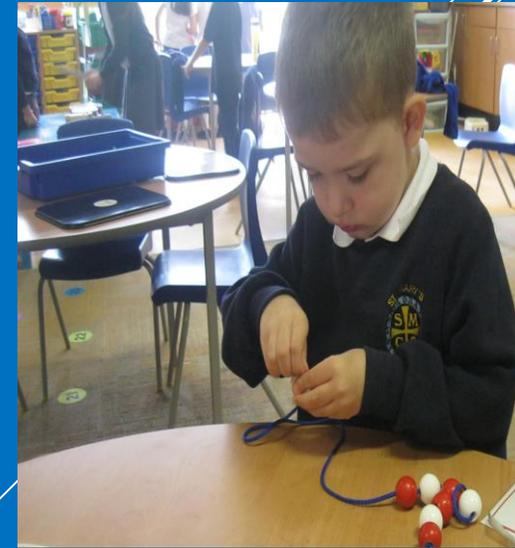


TOPIC WORK: SMARTEST GIANT IN TOWN



Maths

- Learning repeating pattern, to design a tie for the giant.
- Next we will be exploring measure in relation to the giant's footprint.



TOPIC WORK: SMARTEST GIANT IN TOWN

Health and Wellbeing

- Focus on being kind and helping others

Literacy

- Writing imaginative stories
- Talking and Listening- developing questioning skills
- Sequencing events and comprehension skills
- Learning rhyming words
- Writing letters to the characters in the story
- Writing opinions about the story

TOPIC WORK: SMARTEST GIANT IN TOWN

Science

Exploring properties of objects in water. Predicting, testing and recording results of sinking and floating.

Technologies:

Designing a boat for a character in the story.



TOPIC WORK: SMARTEST GIANT IN TOWN

Expressive Arts

- Drama: Role Play using masks and “hot-seating” characters
- We also made kindness crowns for the Giant



TOPIC WORK: SMARTEST GIANT IN TOWN

Technologies

- Designing a house for a mouse in the story, after the pupils had written a story about the house they would like to create



NUMERACY



Sequencing and Ordering

- Recognising numbers
- Counting forwards and backwards
- Identifying the number before and after a number
- Sequencing numbers in order forwards and backwards.
- Finding the missing numbers in a sequence
- Understanding place value
- Rounding numbers

Online Resources:

- ICT games

<https://www.ictgames.com/postAletter/index.html>

- Topmarks

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering>

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Active maths through:

- Pick sticks
- Dice
- Spinners
- Threading numbers
- Number puzzles
- Number fans

Resources to aid tasks:

- Numicon
- Connecting bricks
- 100 square
- Number lines
- Tens frames

LITERACY - READING



- Pupils read their book with conversation throughout- promoting discussion, questioning, prediction and opinion.
- Pupils decode words using phonic knowledge and context clues.
- Pupils learn to point to the words they/others are reading with their pointer stick.
- Checking comprehension through conversation and follow up tasks.
- Pupils will read in their group three times a week
- The pages read in school are repeated at home.

LITERACY - WRITING



Method

- We use Big Writing
- Developing use of vocabulary, connectives, openers and punctuation through writing (VCOP)
- Start the writing session with discussion followed by a detailed drawing
- Focus at the moment on using WOW words (interesting adjectives)
- Writing over a wide range of genres. We are writing imaginative stories, letters, poems and re-telling stories in chronological order

Assessment

- Success criteria shared with pupils at the beginning of the writing session. Writing marked against this using colour coding of “tickled pink” for areas of success, and “green for growth” for areas to develop
- Four pieces tracked this year
- Pupils work celebrated through Star Writer, work displayed and shared

LITERACY - SPELLING



Pupils learn new phonics and words four times a week
These are assessed on a Friday

Active learning opportunities include

- Tracing sounds/words in the sand
- Finding sounds/words under the parachute
- Writing words in rainbow colours
- Playing “splat” with words
- Writing words in chalk
- Playing musical corners



Spelling Tracked and Results Recorded
Spellings feed into writing naturally

PUPIL LEARNING FOLDERS



This year pupils will have a 'Learning Log' Folder that will be sent home at different times of the year. It will detail some activities pupils are doing in class as well as examples of their work. It will be a form of assessment for teacher and pupil alike, including a 'teacher's voice' and a 'pupil voice' through comments and pictures. It can be signed and acknowledged by parents when brought home as a way of making the school/home link more transparent.

IMPORTANT EVENTS FOR P1/2



As this year looks set to be one of the most unusual in recent times, our ability to plan ahead for certain events is now dependent on national and council guidelines. As such, many events that we would normally plan far ahead in advance will now have to be undertaken closer to the time. Please stay informed by reading letters, newsletters and emails from the school relating to these events during the school year.

A link for our school website is included below which will be another source of information.

<http://www.edubuzz.org/st-marys/>

THANK YOU



Thank you for reading through this information. We appreciate your ongoing support with your child's learning and engagement with us at St Marys.

