

MEET THE TEACHER

Curriculum Evening Presentation for P4/5



GENERAL INFORMATION



- Absences: Contact school before 9:30am
- Always bring a coat to school
- Please label all clothing!
- Please continue to engage in all correspondence relating to school matters, such as newsletters, emails and notes home
- Please continue to be mindful of our school guidelines around Coronavirus in order to continue making our school a safe environment

CLASS LAYOUT



- Set seats and tables for lessons, lunchtimes and wet plays
- Labelled and individual resources for each child to avoid sharing where possible
- Independent Active Learning
- Individual pupil drawers for jotters and AR Book
- Topic and class work on display using our Learning Walls to promote our learning so far
- Reading Record Sheet for each pupil to allow them to track their own AR Books independently

CROSS – CURRICULAR LEARNING



Cross-curricular topic work incorporates:

- Technology
- RME
- Literacy
- Numeracy
- Social Studies
- Health and Wellbeing
- Science
- Expressive Arts

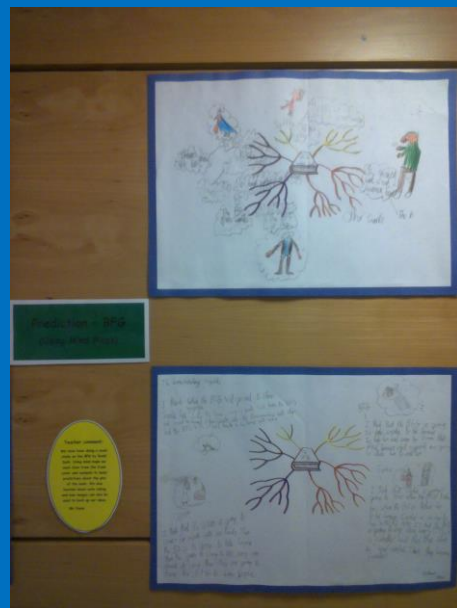
First Topic:



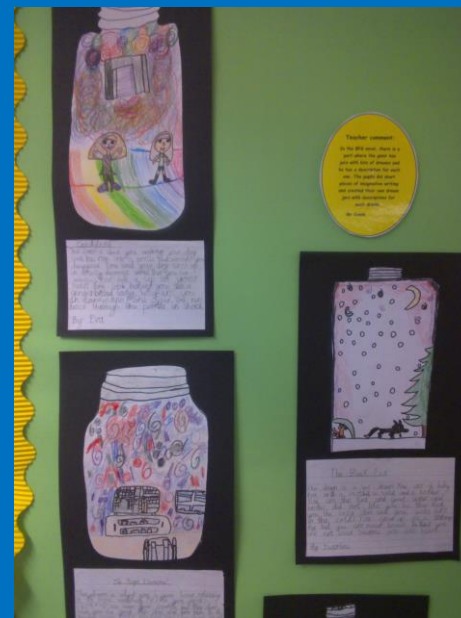
BFG TOPIC WORK



Reading -Exploring the setting of a story



Note taking skills for story writing using Mind Maps



Writing – short Stories based on extracts from the BFG

TOPIC WORK: BIG FRIENDLY GIANT



- Literacy** - Story Writing
- Talking and Listening
 - Reading/Preparation
 - Character Profile
 - Setting
 - Prediction

- H&WB** - Focus on relationships and friendships.
- changing roles in groups
 - Using characters to discuss our differences and uniqueness

- RME** - Relationships/Responsibilities

- Expressive Arts
- Link to Writing
 - Art: Drawing/Poster Making

- ICT** - use of internet to research topic focused activities
- Powerpoint presentations to display our learning

NUMERACY

- Focus on 'Active Maths'
- Mental Maths - Number
- Number Money and Measure
- Information Handling
- Shape Position and Movement
- Parental Support

Resources:

- Heinemann
- Number Academy
- Function Machines
- Dice
- Cards
- Spinners
- Laptops
- 10 Frames



LITERACY



Key Words

Following text

Comprehension of text- Blooms Higher Order

Decoding using phonic knowledge and

Inference using contextual clues

Prediction

Reading on a **Monday, Tuesday & Wednesday**

(Pupils must remember to bring their diary and book to school on these days)

AR Reading

LITERACY - WRITING



Big Writing Method:

Personal-Imaginative-Functional
VCOP Skills

Preparation (Brainstorming, Groupwork,
Story Maps, Making Resources)

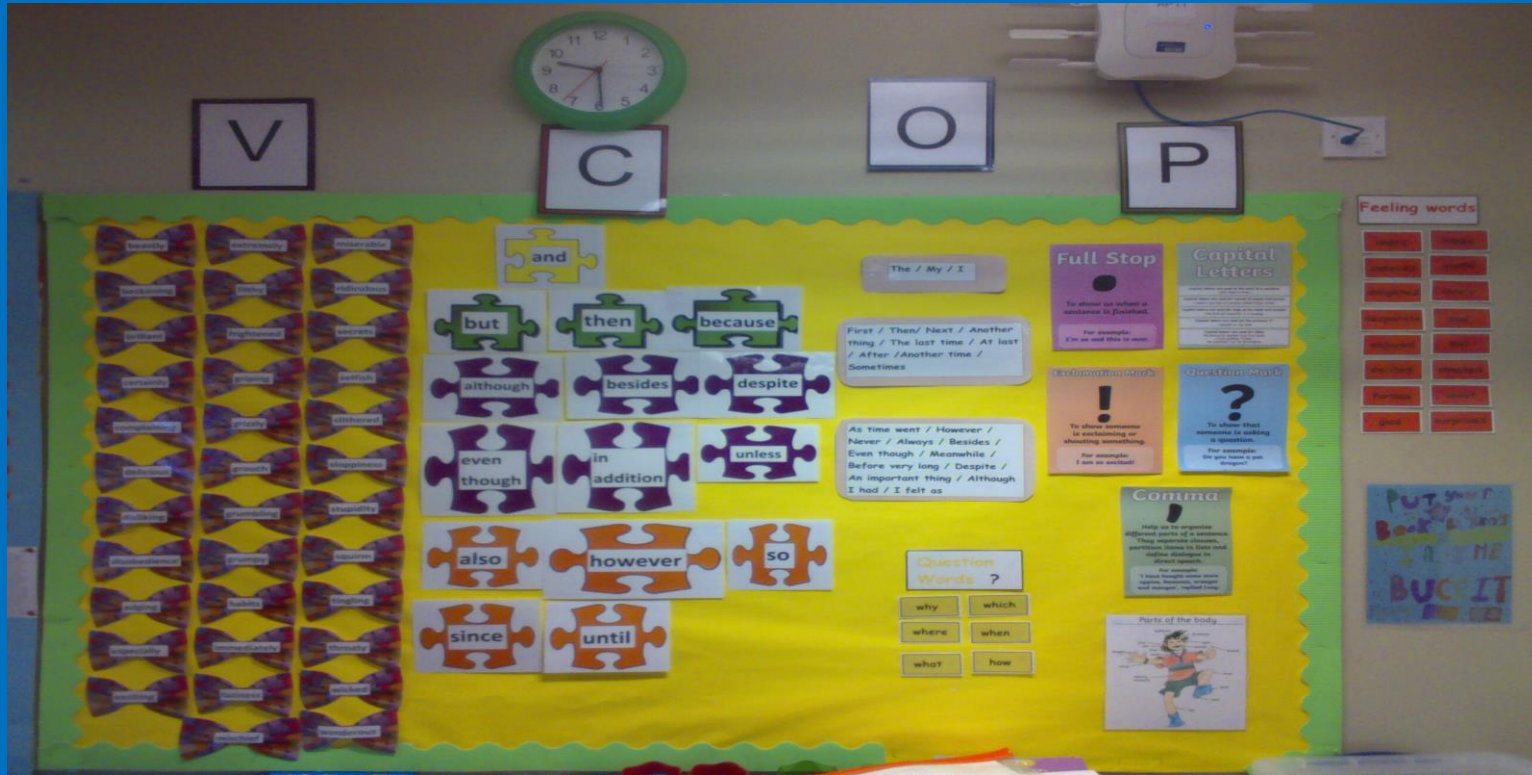
2 Stars and a Wish

4 pieces tracked this year

Pupil-centric:

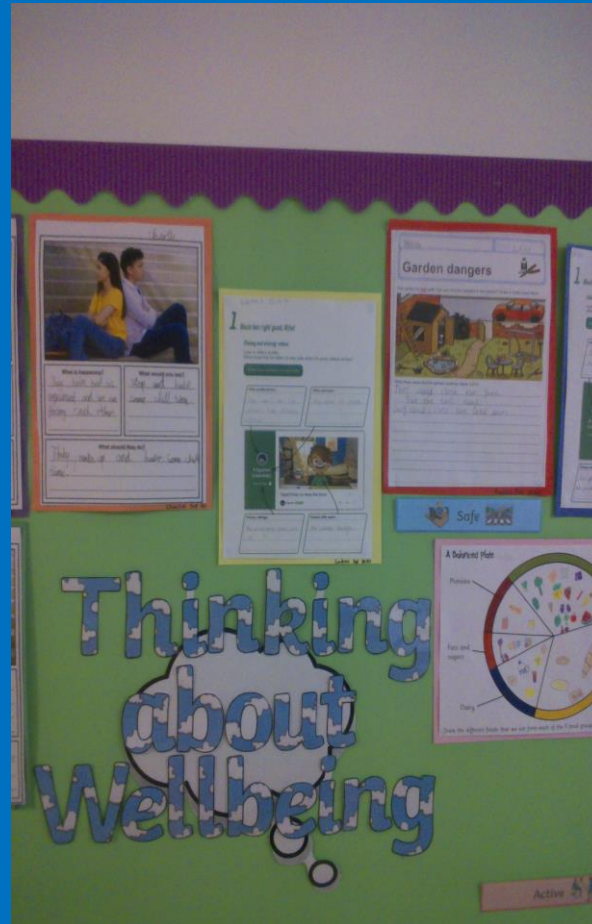
- Using laminated cards
- Thesaurus/Dictionary
- Planning/note taking
- Self Assessment through colour coding and success criteria
- Self checking

VCOP SKILLS



Vocabulary
Connectives
Openers
Punctuation

HEALTH AND WELLBEING (H&WB)



LITERACY - SPELLING



Spelling Words (usually 10 given)

Topic words

Active Learning opportunities in class

Handwriting

Weekly spelling test

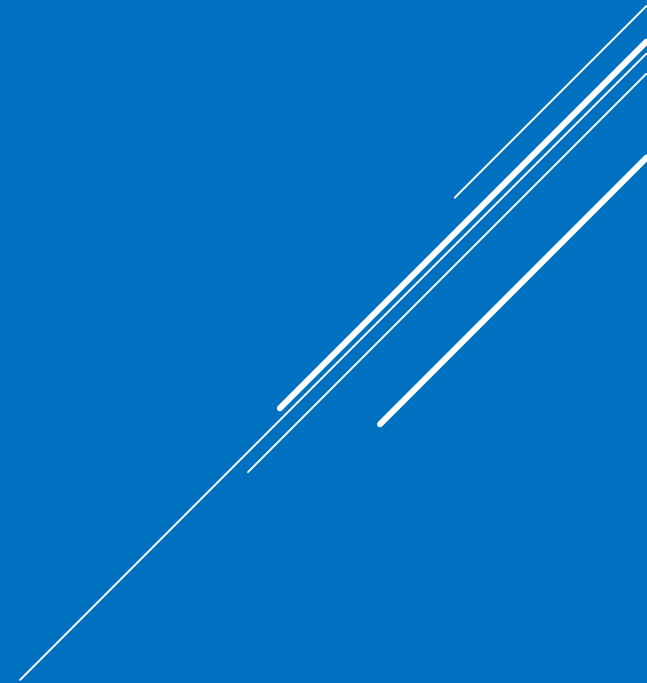
Spelling tracked and results recorded

Spelling words learnt used in writing tasks

LITERACY - HANDWRITING



Handwriting practiced weekly
Promotes letter formation and neatness
Reinforces spellings and home learning
Transferable skill that can be used in a
Range of different writing situations



PUPIL LEARNING FOLDERS



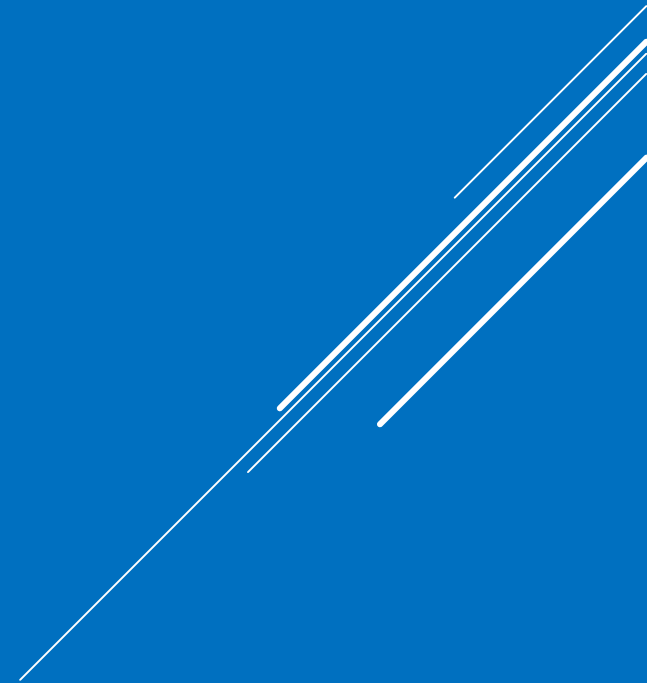
This year pupils will continue to have a Pupil Assessment Folder that will be sent home at different times of the year so pupils can engage in conversations with adults at home about their learning. It will continue to detail and assess some activities pupils are doing in class as well as examples of their work from across the different curricular areas. It is a valuable form of assessment for teacher and pupil alike, by including a 'teacher's voice' and a 'pupil voice' through comments and pictures. It should continue to be signed and acknowledged by parents when brought home as a way of making the school/home link more transparent.

IMPORTANT EVENTS FOR P4/5



Parents Evenings - Notified by Letter
December – Christmas activities in class
January – Scottish Week
May – Health Week

<http://www.edubuzz.org/st-marys/>





Parental contributions welcomed.

Please contact us by email or telephone if you have any queries.

THANK YOU