



Our Curriculum Rationale

..... what we think learning and growing should be all about

Trying to capture all the many parts of what makes a school such a special place has not been easy. There are so many different variables, influences and experiences which come together to make our school community unique. However, by talking to children, parents, staff and stakeholders we have been able to pick out the key features which we believe resonate with everyone who spends time in our community.

Teaching and learning is about much more than just the core subjects that are delivered over the weeks and months of a school year. Our community believes that subject knowledge is important, but what is even more important is the way in which learning is delivered and experienced. It is the ethos and values of our community that shapes the culture of our school, and the priorities we have when it comes to developing as successful learners, confident individuals, responsible citizens and effective contributors to society.

Well-being, through a nurturing approach, is central to our learning community. Our Core Values underpin our relationships with each other and with the world around us. We are a small, rural school and the outdoor environment is very important to us, which is why sustainability is at the root how we engage with the world. We also recognise that we need to know about and understand the world beyond our small community, and so diversity is an important aspect. In understanding diversity, we must also learn about and aspire to social justice. We understand that technology supports us in our learning, and offers us a route into the world beyond our community. We also understand that learning is a life-long journey during which we will make mistakes from which we will learn even more!

Something special happens when the elements mentioned above come together and there are enthusiastic, energetic, positive-minded individuals around to harness the results. We chose a jigsaw as a way of displaying our curriculum rationale because we believe the best picture can only be seen when all the parts come together. It can be frustrating at times, and even get a little messy. There are times when we get through quite a lot, and other times when it feels like we're barely making any progress. However, if we step back and look, we realise that the picture is always getting clearer.

We are Stenton PS and we are proud of ourselves, and we relish every opportunity to grow together in a vibrant and inclusive learning community.