



Dear Parents and Carers

Now that it has been confirmed by Scottish Government that schools will close as of Friday we have put in place arrangements for **P1 – P7** to access work via Google Classroom as of Monday 23rd March. **All children who are currently at school should now have their Usernames and Passwords**

For those children who are currently not attending school P1-7:

If your child does not have their password please contact the school and we will discuss arrangements to get these to you

Google Classroom is for teachers to upload ideas/ activities etc that your child can do at home. It is not to be used as a 'chat' forum between the children. You or your child can ask their teacher an appropriate question about the learning if necessary

Below is a further list of activities your child can do that does not necessarily require access to a computer

Suggested Activities P4-7

- **Accelerated Reader:** pupils need to be reading at least 30 minutes a day
- **Physical Education:** encourage activities e.g. **Bodycoach** on YouTube will give them some circuits. **Go Noodle and Cosmic Yoga** are great for guided movement, relaxation etc and fun for all the family
- **Newsround:** encourage your children to keep up to date by watching this and either ask them questions or get them to summarise the main stories
- **Diary:** encourage your child to keep a daily diary of activities undertaken to continue to develop their vocabulary and spelling
- **Write** a letter and/or emails to a different friend or family member throughout the week
- **Dance Mat** a BBC programme is a great way to develop touch typing skills
- **Practical maths** around the home e.g baking, cooking
- **Choose a topic** and spend 30 minutes each day researching the topic and create a fact file – this could include art work, photos etc
- **Play** board games and card games
- **Use a pack of cards** to practise numeracy skills eg choose 2 cards and multiply them, choose 3/4/5 cards each: Who can make the biggest/smallest number? etc

For P1- P3 Pupils

- **Reading:** please read daily, for ten to twenty minutes. Follow this link: <https://www.oxfordowl.co.uk/for-home/> for access to free e-books
Play I spy to help consolidate initial sounds for P1 P2 and P3 Play I Spy using the Letter Names instead of letter sounds
- **Physical Education:** Cosmic Yoga has lots of calming yoga and movement ideas <https://www.youtube.com/user/CosmicKidsYoga> Also Go Noodle is a great way to get active at home
<https://www.gonoodle.com/blog/gonoodle-games-movement-app-for-kids/>

- **Writing:** Keep a diary of what you do each day. Cut out a picture from a magazine/ newspaper etc and write an imaginative story about it. Children can tell the story and parents write it for them. Encourage children to sound out words and write independently where appropriate
- **Build** models with junk materials, lego or any other construction toys you might have
- **Puzzles:** jigsaws, dot to dots, word searches etc
- **Numeracy:** Practice counting forwards and backwards within 10/20/30/50/120 starting at different numbers each time
Cooking or baking: How will we measure how much? Can you read the numbers? Can you help me count the spoons? How many cupcake cases will we need? How long will it take to cook? What time will it be ready? What if we double or halve the recipe? How many will we make? How many cakes will we get each in our family? How many chocolate buttons will we need if we put three on each cake?
- **Shopping:** How many will we need? How much? Will we have enough from this amount? What shape is this? Which is more or less? Which is bigger? How do we work out 20% off? What will it cost if we buy ten? Which is better value?
- **Recycling:** how will we sort these? How many? What shape is this? Which is the longest? Can you find me a cylinder?
- **Out for a Walk:** how long does it take? How many steps? How many number fours can you spot on the way? What number patterns can we spot? Are these numbers odd or even? What shapes can you spot? What directions are we taking? What would be the time difference if we walked or cycled?
- **Use a pack of cards to practise numeracy skills:** Choose 2/3 cards Who can make the biggest/smallest number etc. Choose 2 cards and add or subtract
- **Make and Play with Playdough**

Below is a sample timetable you may want to use to keep some routine to your day if the children are going to be at home for some time.

9-10	School Time	Log onto Google Classroom and do one or two of the tasks set by your teacher
10-10:30	Exercise Time	Go for a walk, tune into Go Noddle, Bodycoach or Cosmic Yoga
10:30 -11	Snack Time	Have a snack and play in the garden or watch T.V. for 20 minutes
11-12	Creative Time	Bake, cook, paint, draw, colour in, make and play with playdough, build a model etc You could link it to a task your teacher has set or it can be a personal choice
12-1	Lunch	Help to make lunch and chat with your family. Everyone help to tidy up and do the dishes
1-2	School Time	Log onto Google Classroom and do one or two of the tasks set by your teacher
2:30-3	Quiet Time	No Electronics: Puzzles, board games, card games, reading
3-3:30	Job Time	Tidy your bedroom, dust, Hoover, set the table for dinner etc

Kind Regards
 Claire Graham
 Head Teacher