

Welcome to Primary 6!

Mrs McDermott

Our Vision for Stoneyhill

We asked the Staff,
Pupils and Parents

Vision

Talk about in Class
and / or Assembly

Values

We didn't think the aims were
child friendly

Parent Council

Aims

RACE to the top
R espectful
A chieving
C reative
E nthusiastic

Honesty
Respect
Co-operation
Resilience

- **Demonstrate commitment to improvement**
Show we can improve our learning!
- **Promote achievement, attainment and creativity**
To celebrate our successes!
- **Provide positive and inspiring learning and teaching experiences**
To inspire people to want to learn.
- **Challenge and combat all barriers to equality and social justice**
To have a growth mindset and never give up!
- **Work in partnership with parents/carers and the school community**
To work together to make our school the best!
- **Develop skills, knowledge, confidence and self-esteem in a caring and nurturing environment**
To keep improving our confidence, kindness and learning!

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Parent Consultation on Reporting

- One-to-one parents evening in Term 2.
- Child-led parents' evening in Term 3.
- Reduced report to be given out during a third one-to-one parents' evening in Term 4.

Please tally under yes/no to share your views.
Post-it notes are provided for additional feedback if you wish.

Thank you in advance for your co-operation with this.

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Stoneyhill Primary Achievement Progress Report

Name		Class
Attendance		
Subject	Teacher comment	
Literacy and English	Reading •	
	Writing •	
	Listening and Talking •	
	<u>School / home learning priorities (wish/ next steps)</u> •	
Numeracy and Beyond Number	Numeracy •	
	Beyond Number •	
	<u>School / home learning priorities (wish/ next steps)</u> •	



Level achieved Column - this lets you know the level of the Curriculum for Excellence that your child has achieved and the date that this was achieved.

Progression within level column - this lets you know how well your child is progressing within the next level. The following terms are used to describe their progress.

Needs Adult support

Requires consolidation (to reinforce learning)

On track (to achieve targets within a level)

Exceeding expectations (of the level)

Curriculum Area	Level Achieved	Progression within current level
Reading		
Writing		
Listening and Talking		
Numeracy		
Beyond Number		
Health and Wellbeing		
Health and Wellbeing (PE)		
RME		
Art		
Music		
Social Studies		
Science		
Technology		

Personal Comment

Class Teacher
Date

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Data Protection

Changes to **Data Protection** came into force from May 18(GDPR). All schools are working within their local authority and with their data protection officer to update our current practices to ensure we are line within this legal framework.

At present we use a minimum of your child's information in carrying out day to day communication and in teaching and learning opportunities. We currently use some online programmes such as Nessy to support learning. If you wish your child NOT to use online learning until you have signed a new data protection please speak to staff at the end of the welcome evening.

Updated permission forms etc will be issued in agreement with ELC. Please contact Ms Macartney or ELC if you have specific questions

FORMS; Please collect your forms which require you to update your contact information and return completed paperwork. The data you have provided will be held on our systems whilst your child is at SYPS, to communicate with you and to carry out learning , teaching and assessment.

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Primary 6

- Set social and academic goals.
- Discussed what we will have to do to meet these goals.
- Agreed on class values.

Routines

PE- Tuesday/Wednesday/Fitness Friday

PE Kit- A full change of clothing and footwear, also a good idea to have a sweatshirt and joggers if we are outdoors. No jewellery on gym days. No sports colours.

School Equipment- Pencil case with writing pencils, rubber, sharpener, ruler, coloured pens/pencils and any other items that would be useful.

Indoor Shoes- A pair of indoor shoes should be available in school to change first thing in the morning and after break and lunch.



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Learning in Primary 6

Term 1

IDEAs - Mad Scientists and The Titanic

*Science/Technology/Literacy and English/Art
Science/Technology/Social Studies/Drama*



Literacy and English

Writing- SLOW writing

Reading-There's a Boy in the Girl's Bathroom novel study and a group reading focus on adding expression.

Maths and Numeracy

Place value and practising the four operations

Looking at the impact of mathematics on the world



Health and Wellbeing

Morning Meetings

Social Skills - Staying on task and taking responsibility

PE- Invasion Games

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Homework



Homework will generally be set on a Tuesday and will be due on the following Monday.

Tasks will vary weekly, however will generally include reading, spelling and numeracy/maths. There will also be study/revision tasks to consolidate or further learning from in class. Opportunities for longer pieces of homework will also be given and may be related to IDEAs.

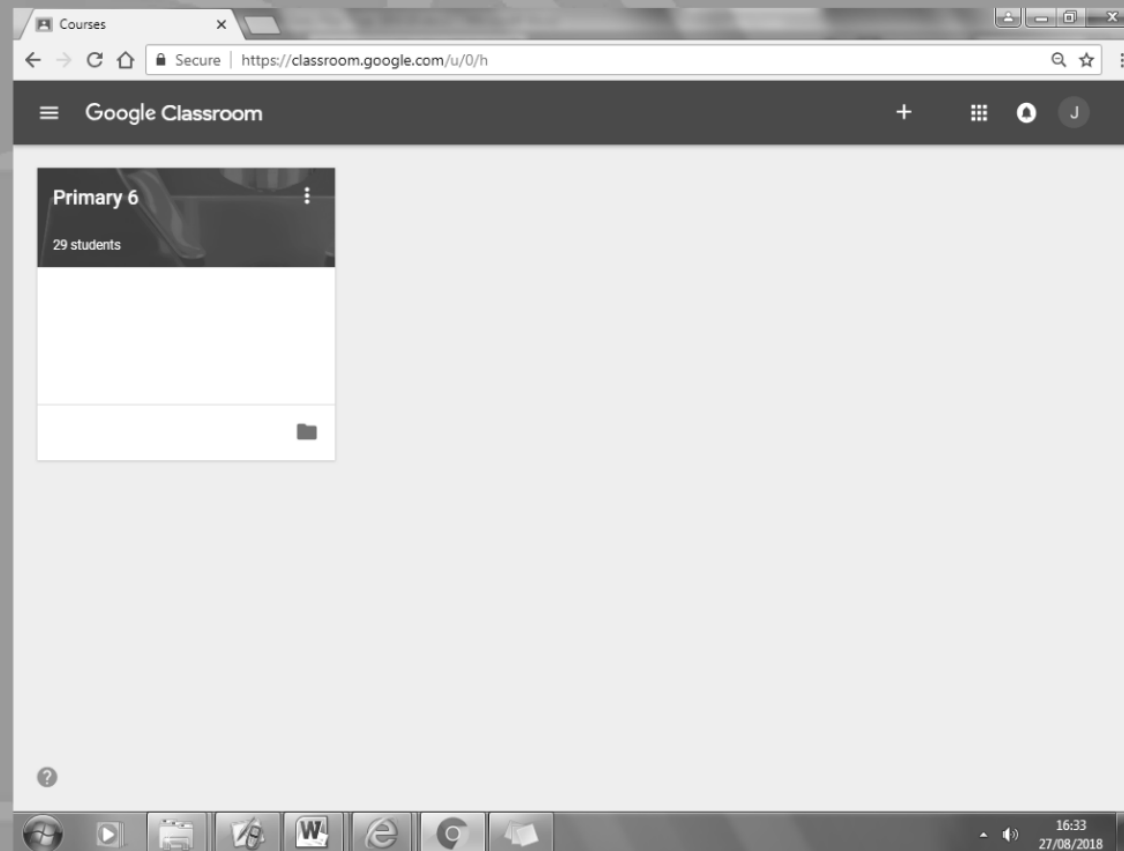
We will use Google Classroom to set and record homework tasks. Children will login with their individual login details to access their task list and supporting documents. Children can mark homework as completed online when they have finished.

Reading Diaries- Should be brought in daily

Reading Novels- Brought in daily (when issued)



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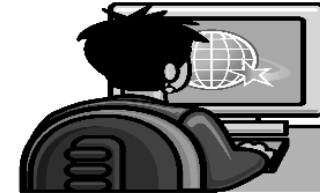
Pupils have been given their own login details already - I can give out a second copy tonight for parents to keep safe. Google Classroom can be accessed from phones, tablets and computers. Please make me aware of any difficulties with accessing technology from home and we can make alternative arrangements. Pupils will be learning to use different features of the classroom in school but should access at home to view their homework activities. Most homework tasks will still be completed in jotters.

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An Internet safety workshop is being held in the gym hall at 6pm, this is for all parents (P1-P7).

Thank you for coming!



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