

STONEHILL PRIMARY SCHOOL PARENT COUNCIL

MEETING, WEDNESDAY 1 MAY 2019

MINUTES

Attendees: Lynsey Melville (Chair); Lois Taylor (Treasurer); Lesley Coyle; Gayle Durham; Stephanie Davidson; Laura Laidlaw; Denise Brown; Fiona Macartney (Head Teacher); Katie Hislop (Clerk); Clare Mitchell; Kelly Vural; Sarah Jones

Apologies: Cllr Stuart Currie; Susanne Gibson; Julie Durie; Cllr Andy Forrest; Cllr Katie Mackie; Cllr John Williamson; Gayle Durham; Carol Colville (Deputy Head Teacher); Mia Glissov (Staff Representative);

Contact: parentcouncil@stonehill.elcschool.org.uk

Agenda Item	Discussion	Action for
1	L Melville opened the meeting and circulated a note of apologies.	
2	The minutes of the last meeting, 3 April 2019, were approved. <u>Treasurer's report</u>	
3	L. Taylor reported no change in Parent Council funds. A cheque was given to cover the purchase of football strips for the girls football team, and fayre expenditure is expected soon. <u>Parent Council business/ matters arising</u>	
4	Vice Chairperson nomination: Sarah Jones put herself forward for this position. This was seconded and agreed. SchoolPay online payment system: Suggestions were invited on how to increase uptake. The goal is for schools to be entirely cashless. The following points were discussed: <ul style="list-style-type: none">• The system was piloted in Haddington and any difficulties are being ironed out• Debts on the system are chased by text when a £10 debt is reached (previously £2). There were mixed views about this• Cost implications to the school, which many were unaware of• The impact of Free School Meal uptake The following suggestions were made:	

MEMORANDUM FOR THE RECORD

DATE: 10/15/1964

TO: SAC, NEW YORK

RE: [Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

[Illegible text]

- L.Taylor offered to run a drop-in session where she could demonstrate the system and help parents to set themselves up on it
- Suggestion that this could also happen at the fayre, though L.Taylor couldn't be the host of it due to the fayre being a busy event for the treasurer
- Prepare a very short post for the PC facebook page, explaining the cost to the school for processing payments. This could also be put onto the school app
- Posters could be presented on information boards in school and at the school fayre

Action: L.Melville to share posts on PC Facebook page to i) encourage uptake of the schoolpay system and ii) encourage Free School Meal uptake

LM

Extended Nursery Hours: L.Melville reported mixed feedback from parents about extended nursery provision, with differing opinions and mixed understanding about what the nursery hours structure will be in the future. Parents with a child starting nursery in August were particularly concerned.

F.Macartney explained that there are 3 models which East Lothian Council will consult parents on, before it is agreed which one to go with. Once this is agreed, this will be the structure of hours offered at all schools in the authority. Plenty of notice will be given before the consultation period starts. An explanation of this can be found on the Council website:

https://www.eastlothian.gov.uk/info/210557/schools_and_learning/12184/early_learning_and_childcare/3

F.Macartney offered to discuss this with anyone who is concerned.

Fundraising and Events

5

School Fayre – update: L Melville provided an update on plans which are progressing well. One significant issue is that there are not enough volunteers – gaps in the rota will be posted on the PC facebook page and there will be a sign-up board at Parents evening, which House Captains can man.

In relation to donations, there will be a bag box at the front door on Friday 17 May for all donations, including P3's home made items (which can be made by a family member / talented friend / whoever). A flyer asking for donations will be in children's trays at parents night, also posted to the school app and on facebook.

L.Coyle will put together boxed raffle prizes, so that we are offering a smaller number of bigger prizes. She will do this on Tues 14 / Wed 15 May, therefore donations will need to be in by then.

6	<p>Action: L.Melville to check the details of the let</p> <p>School Lottery: Uptake of tickets has been low, perhaps because parents don't know enough about the lottery or how to sign up. It was agreed that a push to increase uptake was needed, but that there was a lot on at the moment, so this would be delayed until closer to the end of term, for the first draw in August 2019.</p> <p>Bootcamp / Family Fitness event: This will be on a Friday morning and C.Colville is organising it. It was agreed that:</p> <ul style="list-style-type: none"> • There would be a charge per participant • To ensure this is accessible, charge is an unspecified donation, put into a donation bucket <p>Special Edition Character 50p pieces: L.Melville suggested that children could be asked to bring in any coins they have with certain characters.</p> <p>Tough Mudder: Parent council will provide ice lollies.</p> <p>Action: L.Coyle to order ice lollies for tough mudder and for school sports day dates</p> <p><u>Supporting the School</u></p> <p>Repainting games and number on playground: L.Laidlaw organising this. Suggestions re drawing characters, house references etc.</p> <p>Action: L.Melville to price paint</p> <p>Action: L.Melville to speak to pupil council re their preference of characters / symbols to be painted on the playpod</p> <p>Nursery Garden and P1 Garden: Work is progressing in the better weather. L.Laidlaw made suggestions for herbs and seed that could be grown in planters and a wildflower area which could go in any unused area of the playground, would need no maintenance and would encourage bees, butterflies etc.</p> <p>L.Taylor has a shopping list from the P1s on items they would like to add to the recently acquired mud kitchen.</p> <p>Action: Donations of plant pots or planters needed. L.Laidlaw to think about how best to get donations</p> <p>Action: L.Taylor to source items for the mud kitchen, either purchasing or asking for donations</p>	<p>LM</p> <p>LC</p> <p>LM</p> <p>LM</p> <p>LL</p>
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1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes the need for transparency and accountability in financial reporting.

2. The second part of the document outlines the various methods and techniques used to collect and analyze data. It highlights the importance of using reliable sources and ensuring the accuracy of the information gathered.

3. The third part of the document focuses on the analysis and interpretation of the collected data. It discusses the various statistical and analytical tools used to identify trends, patterns, and correlations within the data set.

4. The fourth part of the document addresses the challenges and limitations of data collection and analysis. It discusses the potential for bias, errors, and incomplete information, and provides strategies to mitigate these issues.

5. The fifth part of the document concludes with a summary of the key findings and recommendations. It emphasizes the importance of ongoing monitoring and evaluation to ensure the continued relevance and effectiveness of the data collection and analysis process.

6. The sixth part of the document provides a detailed overview of the data collection and analysis process, including the specific steps and procedures involved in each stage.

7. The seventh part of the document discusses the importance of data security and privacy, and provides guidelines for ensuring the confidentiality and integrity of the collected information.

8. The eighth part of the document provides a detailed overview of the data collection and analysis process, including the specific steps and procedures involved in each stage.

9. The ninth part of the document discusses the importance of data security and privacy, and provides guidelines for ensuring the confidentiality and integrity of the collected information.

10. The tenth part of the document concludes with a summary of the key findings and recommendations, and provides a final overview of the data collection and analysis process.

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