



Improving outcomes for young children facing multiple adversity – a community based approach to early intervention with families

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Nurturing Inverclyde

- Funded by Big Lottery Improving Futures
- Families with young children facing multiple adversity/complex needs
- Led by voluntary sector in partnership with CHCP
- Child Centred, Holistic, Strength based
- Multi disciplinary staff team / community volunteers
- A range of interventions including evidence based Programmes/Interventions/Opportunities
- Supportive and Challenging
- Outcome focussed



The approach

- Informed by community development, social work and developmental psychology
- Based on evidence that relationships are the key factor in achieving transformational change
- Builds on family and community strengths
- Does **with** rather than **to** whole families
- Removes practical and emotional barriers to engagement



“We should not be imprisoned by our need for certainty”



Loris Malaguzzi, early educator (1920 – 1994) Reggio Emilia, Italy



Key Messages for Service Design

- Children need to be seen in the context of family and community
- Build Trust with Families through authentic relationships
- A strong value base; respect, participation, partnership, honesty
- Staff teams with shared vision, identity, philosophy and a range of skills and common work practice
- Address cognitive, affective and social aspects of family life



“when we strengthen families, we ultimately strengthen the community. Our goal is that parents everywhere work with supportive providers, feel confident in their parenting role and form strong resilient attachments with their children. To help achieve this, providers must be responsive to parents, knowledgeable about child development and eager to see every parent succeed”

Berry Brazelton, MD harvard university

BELIEVE IN CHILDREN



Barnardo's
Scotland



Outcomes

- Reduce harm caused by multiple risks/complex issues
- Improve parenting/family relationships
- Increase achievement
- Reduce the need for statutory intervention
- Improve material circumstances
- A replicable model
- Reach those children who are easy to ignore at an early stage of difficulty
- Practical implementation of legislation, policy and strategy



H
Healthy

A
Achieving

N
Nurtured

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Respected
&
Responsible

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