

**SUPPORT FROM THE START
SERVICE DEVELOPMENT FUND REPORT FORM**



Use this form to help with feedback from service development fund projects.

Report author: Aileen Doctor
Organisation: TaSK
Date: 19 March 2014

Project TitlePurchase play equipment

Partners and engagement (Who was involved?/

1. The proposed initiative will help to offer early year's services to children with autism and/or ADHD. By doing so, the initiative will be promoting inclusion and equality. The group also acts as a gateway to other services available locally by providing information to parents e.g. speech and language support, occupational therapist etc.

What did you want to achieve / what was your plan?

2. Purchased new play equipment which was more robust and replaced items which were broken. New Playstation 2 and games. This made the equipment available to all the children and was more appropriate for their age group.

3. We did achieve what was planned and these toys should offer hours or play for the children. They will also encourage interaction and improve social skills of the children

3a. Tell us about any difficulties and barriers to achieving your plan:

The only barrier is selecting longs which will last and appeal to arrange of children.

4. TaSK will continue to offer an opportunity for children who are on the autistic spectrum/ADHD and their families to socialise in a relaxed and welcoming environment where neither the children or the families will be judged.

What are the next steps for your project? How can it be sustained and improved? Please include any key learning points that you want to share from your project.

5. Financial report: The monies have been used to purchase play equipment/playstation 2 for the children at TaSK.

6. Anything else you would like to add:

On behalf of all the children and families at TaSK I would like to say a huge thank. This payment has allowed us to offer a wide range of equipment and activities to the children.

Many thanks for your co-operation with this – reports should be returned to

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Or
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