

SUPPORT FROM THE START SERVICE DEVELOPMENT FUND REPORT FORM



Use this form to help with feedback from service development fund projects.

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 Organisation: Prestonpans Infant School
 Date: 28 January 2016

Project Title **Cockenzie and Prestonpans Nursery Transition to P1 Summer Programme 2015**

Partners and engagement (Who was involved?)

1. The Plan

What did you want to achieve / what was your plan?

The programme has been developed to support the more vulnerable nursery children of Cockenzie and Prestonpans Infant Schools and their families as they move into P1. It is aimed at supporting children who fall into one or more of the following categories.

- *At risk of non-attendance.*
- *Have additional support needs.*
- *Are in families facing stress or asking for additional support.*
- *Are in private nurseries and don't know many other children coming into P1 and are unfamiliar with school settings.*

The programme will consist of 3 play and learning sessions, led by a group of staff, for identified families who have agreed to take part. It will include a Family Learning Funday at Pilton Retreat Centre in Ratho. We will invite 25 of the 135 families starting P1 at Prestonpans Infants and 10 families starting P1 from Cockenzie Primary this year to participate in the programme. We anticipate a 75% uptake. We are offering the programme on a targeted basis this year as the number of families are so great, we couldn't manage to support all families to be part of the programme.

2. Do

What did you do? (Please include successes, major events or milestones.)

The three planned family play and learning sessions were carried out. Two 2 hour sessions took place within the grounds of Prestonpans Infant School. The session on 28th July focussed on 'Family Woodland Adventure' with the 4th of August session being an interactive Family Games session. The final session on the 11th of August was a full day Family Fun Day at Pilton Retreat Centre in Ratho. Taxi transport was provided for Cockenzie families to attend the sessions at Prestonpans Infants, with a member of staff designated to meet

and greet them on their arrival. Coach transport was provided, as required, for all families to attend Pilton Retreat. Refreshments were provided at all sessions.

The biggest successes were

- There was on average a 68% (17/25) up-take of the programme from the targeted families starting P1 at Prestonpans Infant School. 10% (1/10) of targeted families attended from Cockenzie Primary nursery class. The Cockenzie family who attended were transitioning to Prestonpans Infant School to start P1 in August 2015. On average, 44 family members attended each session.
- Involvement in the programme was kept 'live' through texts between Prestonpans Infant DHT and families.
- A minimum of 5 staff from Prestonpans Infant School voluntarily supported each family play and learning session. These were a mixture of school management, Nursery Nurses, Teachers and Additional Support Needs Auxiliaries.
- The programme enabled 3 families moving to Prestonpans, from outwith Scotland (England, Dubai & Australia), to meet other families, school staff and become familiar with the setting in an informal way. Each family reported that the sessions helped to ease parental fears about their child starting P1 and increased their child's confidence about starting school in a brand new setting.
- All families reported that they felt increasingly confident in supporting their child into school. The 3 sessions allowed them to build relationships with other families and school staff. They also verbalised that they were confident that they would know who to approach in school if they had any concerns/problems.
- CLD (Prestonpans) supported the Family Funday at Pilton Retreat.

3a.

Study

On reflection do you think you achieved what you had planned to do? Can you evidence what you achieved?

X - We did not achieve the level of engagement with the number of families that we had hoped for from Cockenzie Primary School.

X - No staff from Cockenzie Primary School were available to volunteer to support the programme.

✓ - Overall we engaged positively with 18 targeted families and supported their child/family transition to P1 at Prestonpans Infant School.

✓ - All children and their families have settled into school and have achieved an acceptable attendance level.

✓ - Positive relationships between staff and families fostered through the transition programme have supported children both already in the Staged Assessment and Intervention process or who have started the process since starting P1.

✓ - We have records of all the families who took part in the Summer Transition Programme and a written record of verbal feedback from parents/carers.

3b. Tell us about any difficulties and barriers to achieving your plan:

X - The absence of available volunteer staff from Cockenzie Primary School limited engagement with Cockenzie families.

X - The programme heavily relies on school staff volunteering to commit their time during the summer holidays.

4. **Act**

**What are the next steps for your project? How can it be sustained and improved?
Please include any key learning points that you want to share from your project.**

- *Prestonpans Infant School staff, who voluntarily participated in the 2015 summer programme, have verbalised interest in supporting a similar programme for summer 2016.*
- *Sustaining the programme will be challenging as the P1 role continues to rise at Prestonpans Infant School.*
- *Firm commitment of staff attendance from participating schools must be agreed at the very start of the programme.*
- *An initial 'meet and greet' session would allow families from participating schools to meet and build connections with staff across schools.*
- *Organisation of the programme benefits from a co-ordinator who has a clear overview and can continually engage with families to support any potential barriers to attendance.*

5. Financial report:

Staffing costs	Voluntary given by school and CLD staff
Refreshments for 3 weeks	£180
Arts and Craft Resources	Provided by Prestonpans Infant School
Storyteller	£90
Day hire of Pilton Retreat, Ratho.	£90
Coach transport to Ratho	£300
Taxi fares for up to 10 Cockenzie families	Not required
TOTAL	£660

6. Anything else you would like to add:

Many thanks for your co-operation with this – reports should be returned to supportfromthestart@eastlothian.gov.uk

Or
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