

East Lothian
Council

West Barns Primary School

School Improvement Plan

2016 - 2017

Statement of Intent

This statement outlines the philosophy we have for West Barns Primary School and describes the values, behaviours and intentions of the school community over the next year. These priorities form the basis for continuous improvement at West Barns Primary School during the session 2016 - 2017 and beyond. They are linked to national priorities, focus on our Journey to Excellence and are consistent with the vision of East Lothian Council: -

'Working together to make a positive difference to the lives of children, young people and their families'

and our school vision for TEAM West Barns (*Together Everybody Achieves More*) which reflects the close working relationships we have as a school community.

At West Barns, we aim to:

- Support all our pupils to achieve.
- Strive for excellence for all our learners.
- Through high quality learning experiences, equip our pupils with the skills for life, learning and work.
- Work with parents and families to encourage every pupil to aim high and recognise their achievements.
- Take pride in our local community and environment, using this as a key learning resource.

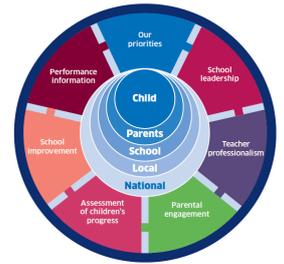
We promote the following values in our school community:

- Respectful
- Friendly
- Responsible
- Confident
- Happy
- Safe

The Head Teacher will update Parent Council on a regular basis on the progress the school is making in each of the priority areas. In order to reach the widest possible audience this action plan is also published on our website.

National Priorities

In line with the National Improvement Framework, school improvement priorities should clearly articulate with the following 4 key priorities in session 2016/17:



- **Improve attainment, particularly in Literacy and Numeracy**
- **Close the attainment gap between the most and least disadvantaged children**
- **Improve children and young people's health and well-being**
- **Improve employability skills and sustained, positive destinations for all young people (Developing the Young Workforce 3 to 18)**

Local Priorities

Curriculum

- Develop and implement curriculum programmes of learning across all schools within the broad general education
- Review the curriculum within the senior phase across all secondary schools with stakeholders

Learning Teaching and Assessment

- Develop a policy to ensure consistency in our approaches to planning learning, teaching and assessment and ensure our assessment evidence is valid and reliable, particularly at key milestones.

Leadership

- Build capacity for leadership at all levels to drive improvement at a school and local level to continue to drive forward our vision for children and young people in East Lothian.

Self-evaluation for self-improvement

- Extend our approaches to self-evaluation for self-improvement across our schools

Priority 1: Pupils skills, confidence and attainment in maths and numeracy improve at all levels.

What will that look like?

- All staff will complete training in Number Counts and attend Numeracy Conference.
- We will identify pupils who need support and create individual programmes of support
- We will work with other local schools to share good practice and understanding of levels maths and numeracy.
- Staff and pupils will be working together to promote pupil's thinking skills in maths.
- We will organise maths events for parents and pupils.

How can we check we are achieving this?

- All pupils are accessing high quality teaching and learning experiences in numeracy and maths.
- All pupils develop a strong foundation in the building blocks of numeracy.
- Pupils can talk about their learning with more confidence..
- Pupils can apply their maths and numeracy skills in different situations.
- Pupils across the school are achieving well in maths.
- We are providing quality feedback to parent and pupils in reporting learner's progress and next steps.
- Parents become more involved in promoting and engaging learners in numeracy and maths through attending open days.

Priority 2: Pupil skills, confidence and attainment in listening and talking improve at all levels

What will that look like?

- Staff are working together to develop a deeper understanding of developing skills in listening and talking.
- We have developed a whole school skills progression for listening and talking.
- We assess children's listening and talking skills in different situations.
- Pupils have the opportunity to share their listening and talking skills with parents

How will we evaluate this?

- Increased professional understanding of skills involved in listening and talking.
- All pupils are accessing high quality teaching and learning experiences in listening and talking.
- Pupils are developing greater confidence in listening and talking.
- High quality feedback provides pupils with strengths and next steps.
- We have a consistent approach to developing listening and talking skills across the school.
- Parents are encouraged to become involved in promoting and engaging learners in listening and talking skills.

Priority 3: Continue to promote reflective learning to improve attainment and engagement in learning

What will that look like?

- Ensure Learning Journeys align with national guidance on reporting.
- Continue to develop the use of Learning Journeys to share attainment, learning and skills development across the curriculum with parents/carers.
- Continue to develop and share strategies from Making Thinking Visible.

How will we evaluate this?

- Staff, pupils and parents have a shared understanding of how pupils are involved in the learning process and develop as reflective learners.
- Pupils can confidently discuss and explain their learning and are aware of their strengths and next steps.
- Parents/carers are encouraged to become more involved in engaging their children in discussing their learning.
- Learning Journey continue to inform parents of their children's progress.
- Making Thinking Visible routines are used across the school.

Priority 4: Achievement and skills development in Science, Social Studies and Technology is improved at all levels.

What will that look like?

- We have a clear skills progression in social studies, science and technology across the school.
- We assess social studies, science and technology in a number of different ways to allow our pupils to show us how well they can use their skills.
- We help pupils make links between their learning and skills for life, learning and work.
- Parents are regularly involved in sharing and reviewing pupil's learning through Learning Journeys, newsletters, open days, blogs etc.

How will we evaluate this?

- Pupils have the opportunity to apply their skills in a variety of contexts.
- High quality feedback ensures that pupils are aware of their strengths and next steps.
- Pupils develop an awareness of how the skills they are developing at school skill them for the world of work.
- Parents are encouraged to become involved in promoting and engaging learners in science, social studies and technology skills.