



P6/7 Newsletter Term 4 2022/23

This term in:

IDL

We are currently involved in a whole school mini-topic about the monarchy, linking in with the coronation next week. In our class, this will cover looking at the history and significance of the monarchy, and practising our research and debating skills. We are also linking this context into a design unit investigating designing a repeating pattern to a set brief.

Literacy & English

This term we will continue to be using non-fiction texts for our in-class reading comprehension work. At the moment, we are looking at different types of questions, how to answer these successfully and how to compose our own higher order thinking questions about a text we have read.

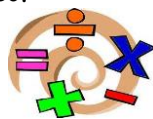
We were very lucky to have Miss Eunson from DPS coming to work with us on our writing skills last term, focussing on how we can use the seven perspectives for description to further improve the standard of our writing. This has been a really successful project, and happily, Miss Eunson is coming back to work with us this term too. Last term, we focussed solely on improving description in fictional writing; this term, we will be looking at how we can apply this to non-fiction writing, such as persuasive texts and chronological report writing.



Maths and Numeracy

Our push on quick recall of times tables and division facts continues this term - this has been really beneficial this year as it has allowed the class to confidently access new areas of learning, and use concepts such as brackets and square numbers. We'll continue working on this over Term 4.

The class have worked really hard to consolidate using formal written algorithms in all four operations, and are responding well to weekly quick practise of this. With Mrs Whiteley-McPhee this term, our main focus in Numeracy is fractions, decimals and percentages. Amongst other skills, we are finding fractions of amounts, converting between fractions and decimals, solving calculations using decimals and finding percentages of amounts. This will be placed in a real-life context and extended into word problems also.



PE

Please could children come to school dressed in their PE kit every Wednesday and Friday.



Upper School Responsibilities

There are lots of exciting events coming up this term which will give our class the opportunity to develop their leadership skills: house challenges, sports day, potted sports and a skill share day, which will be planned, organised and led by the children themselves.

Modern Languages

Scottish European Educational Trust is proud to be 30 years old this year, and they are using this as an opportunity to raise awareness for language learning in their school communities. They have proposed that pupils work together to organise a **language-themed fundraiser** between March-June. This should be an opportunity to show off creativity and have fun with languages! We will be doing something for this - more information to follow soon!

Home Learning

Some children in P6/7 have been really motivated by reading for **AR** this year, and this has been clear to see in their literacy work across the curriculum. Levels are regularly reviewed and changes can be made to these to encourage reading at a suitable level of challenge. The children continue to have scheduled independent reading time in class daily, and are also encouraged to read at home - we check their AR log books regularly.

The final **longer homework task** of the year will be set later on in the term, encouraging the class to develop their research and presentation skills. Thank you for your ongoing support with this.

If you would like to know more or have any concerns, we are more than happy to meet with you after school or discuss these over the phone.