

Curriculum for Excellence Area Adviser Update June 2011

My Experiences
and Outcomes



Organise and
save outcomes
with this helpful
planning tool

Where are we in June 2011?



Curriculum for Excellence Factfiles

Four new Curriculum for Excellence Factfiles have recently been published on the [LTS Communication Toolkit website](#). These factfiles provide information on Curriculum for Excellence and are particularly useful in communicating with parents and wider partners who support learning, such as employers and community organisations. The four new factfiles cover: [Literacy across Learning](#); [Numeracy across Learning](#); [Outdoor Learning](#) and [3-18 Transitions](#).

Resources for Learners

Learning and Teaching Scotland provides a wide range of free, innovative and exciting [online resources for learners](#). There are resources for teaching weather and climate change and resources to support literacy such as Scotland's Songs, Scotland's Stories, and Knowledge of Language resource. Many of these resources are open access, but some will require users to log in using Glow credentials

Latest Support for Schools

[NEW materials](#) are available to help you prepare for Curriculum for Excellence. The [Planning around the Experiences and Outcomes resource](#) is designed to assist you in the planning process. The Planning tool provides support for practitioners in selecting Experiences and Outcomes appropriate to the learning context, developing appropriate learning intentions and success criteria and gathering successful evidence of learning and teaching. [View the materials now](#).

New curriculum area-focused assessment materials

The [National Assessment Resource](#) has new materials available across third and fourth levels, developed by schools with the support of Learning and Teaching Scotland for Social Studies, Modern languages and Mathematics. Further materials for other curriculum areas are in development.

Interesting Practice: NAR Exemplars

As part of work to develop exemplars for the National Assessment Resource (NAR), schools and early years centres have included some effective ways of reporting to parents. You will need your Glow password to hand to [log in to NAR](#).

[Early Years NAR exemplars](#) The following NAR exemplars include interesting practice in reporting to parents:

[St Brigid's Primary School](#) [Bishopbriggs Village Nursery](#) [Glasgow Gaelic School](#)
[Torbain Primary School](#) [Campbeltown Grammar School](#) [Grange Academy](#)



06 June 2011 [Children in Europe conference - Improving services for 0-3s](#)

15 June 2011 [Building Resilience - a financial capability practice seminar](#)

04 July 2011 [Physical Education - The Early Years: 3-8 years - Professional Development Workshop](#)

New Senior Phase Management Board statement

Following the May CfE MB meeting an new [Senior Phase statement](#) has been published



Chalk face CfE: supporting practitioners in primary, ASN and early years settings



Practitioners like to talk to other practitioners and they do this with increased confidence when what they are discussing is based on successful real life experience. To this end, a new blog is now available to support CfE in primary, ASN and early years settings. It has been set up for people who are working at the 'chalk face'. Visit the [blog](#) to hear what other practitioners have been doing and see the links to other related support and guidance on the LTS website. The blog will be looking at 'what could I do now and how might I do it' in a range of areas including:

Experiences and Outcomes Tracking and Progression Assessment Reporting Transitions Building Your Curriculum

National Qualifications Support – email update

Browse the [latest email update](#) and discover the latest news, resources and other additions to National Qualifications Online. These include: New NQ resources Resource spotlight National Qualifications on the web Popular resources Website of the month

New Qualifications Update <http://www.sqa.org.uk/sqa/46427.html>

Course Specifications Draft Course Specifications for National 4 and National 5 [have now been published](#) on the SQA website. These draft documents give more information about what the new National 4 and National 5 qualifications will look like and highlight the mandatory high-level skills and knowledge to be covered in the Course. The [Course Specifications](#) outline the subject skills, knowledge and understanding that a learner will cover in the Course and which will be assessed at the end of the Course. They also outline how it will be assessed, e.g a question paper / an assignment. Further detail about the Course will come through later development stages.

Other Documents The [Overview of Qualifications Report for Access 1 and Access 2](#) is now online and the Course Rationales and Summaries for Higher will be published on 31 May 2011. The SQA website gives more information about what each of these documents are and [describes the stages](#) each qualification goes through to be developed.

Quality Assurance Following the [Curriculum for Excellence events](#) in March, SQA has been holding further workshops with teachers from state, independent, special schools and colleges about SQA's [quality assurance](#) proposals.

How to leave feedback You can leave feedback on all of SQA's draft documents via [Have Your Say](#). SQA welcomes your feedback on the [Course Specifications for National 4 and National 5](#) by **30 June 2011**.

Sharing Practice



New Health and Wellbeing – support for staff materials

New support for staff materials are now live in the [Health and Wellbeing area](#) of the LTS website. Within this package of support, you can view film clips, use CPD activities and reflect on how to move from the Relationships, Sexual Health and Parenthood framework to implementation and embedding. Materials include looking at building skills for learning, life and work and how to monitor progression within these, also a range of partnership models and creative approaches

Learning and Teaching Scotland and Glasgow 2014 Commonwealth Games

Glasgow 2014 Commonwealth Games - [competition](#) opens for Scottish school pupils to design the official Commonwealth Tartan. Primary and secondary pupils across Scotland are being offered the once in a lifetime opportunity to design the official tartan for the Glasgow Commonwealth Tartan. The winning tartan is likely to enjoy a high profile during Glasgow 2014 Commonwealth Games and is likely to be featured on specific branding merchandise and ceremonies.

The competition hopes to provide opportunities for wider learning on sustainability, citizenship and international education themes. The focus could come from the values of the Games – 'humanity, equality and destiny', international school links or the culture and heritage of Commonwealth countries. Submissions will be made through engaging with innovative tartan generator software. The competition has a **closing date of 17 June**.

If you would like to express an interest in taking part in this competition, please contact [Neil Fogg \(N.Fogg@LTScotland.org.uk\)](mailto:Neil.Fogg@LTScotland.org.uk).



SQA Ready Reckoner

SQA has revised the [postcard size ready reckoner](#) to show SQA's new and revised portfolio of qualifications. The reckoner shows SQA qualifications against the levels of the SCQF and the credit points allocated to them.

CfE and glow News

The CfE and Glow News e-update provides you with updates on Curriculum for Excellence and support for practitioners, along with all the latest developments within Glow.

Read the [latest issue](#) to find about:

- *New Materials available on NAR*
- *New Active learning strategies in classical languages*
- *New Lady of the Lake: a literacy and outdoor learning transition project*
- *New Developing mathematical thinking in number*
- *New Critical Literacy*
- *New Qualifications update*
- *Glow Cookbooks*
- *Accessing support from the national team*
- *International Children's Games Glow Group*
- *Glow User Survey*
- *New features on Glow Light*



Interesting practice: new materials on Glow

There are new materials on the [National Assessment Glow Group](#) demonstrating interesting practice on reporting to parents. You will need your Glow password to hand to log in to [Glow](#). For example there are materials from the two education authorities below.

Edinburgh City:

CfE Assessment and Reporting Explained - document for parents
'Change One Thing' poster (A3)

West Lothian:

Report Sample – New Start
Report Sample – Early Level
Report Sample – First Level
Final Report – Template
Draft Advice on Reporting



Playing with Fire: Creative Approaches to Outdoor Learning

[Conference on Wednesday 22 June 2011](#), Ayr College

Target audience: All college staff who are interested in outdoor learning as part of the college curriculum.

Aim: The overall aim of this event is to highlight the ways that Outdoor Learning can be used to make learning challenging, relevant and fun. There is also a similar event on Wednesday 24 August at The Engine Shed, Edinburgh

New Curriculum models and learner journeys: S4-S6

New examples are now available of how schools are planning for the changes that Curriculum for Excellence will make to how and what pupils learn in S4 - S6. These curriculum models are designed to provide stimulus for professional thinking. In addition, accompanying '[Learner Journeys](#)' are now available to help parents understand the range of options and opportunities that their children will benefit from. Launching the [new materials at Bathgate Academy](#) recently, Education Secretary Michael Russell said: "The new curriculum is now increasing the opportunity for schools to plan an S4-S6 which gives young people flexibility in their choices and delivers personalised learning that builds on the broad, general education up to S3."

Evaluating the Performing Arts – Interactive Resource now live on Glow



Imagine's [step by step guide](#) to evaluating the performing arts is now live and available via Glow. This interactive online resource has been designed through consultation with teachers and pupils as part of Imagine's [Co-Create](#) project. The resource has now been launched nationally and a [Glow Group](#) is also available. The new resource aims to support teachers in meeting Curriculum for Excellence Expressive Arts Experiences and Outcomes across all levels, and encourages pupils to develop critical thinking skills and become more able to express their own thoughts, feelings and opinions with confidence whilst valuing those of others.

Building Resilience – a financial capability practice seminar organised by the Scottish Government, the Money Advice Service, Learning and Teaching Scotland and Standard Life, will take place on **Wednesday 15 June 2011, 10.30 am to 3.30 pm** at the [Scottish Youth Theatre](#), The Old Sheriff Court, 105 Brunswick Street, Glasgow, G1 1TF. Please complete this [BOOKING FORM](#) to apply for a place.

Scottish CILT

[Challenging Mindsets: Breaking down Barriers](#)

SCILT, Scotland's National Centre for Languages, will be holding their National Conference – 'Challenging Mindsets: Breaking down Barriers' on Wednesday 8 June 2011 at the Lighthouse, Glasgow.

Science and Engineering Education Advisory Group

The implementation of [Science & Engineering 21 - An Action Plan for Education](#) is steered by an [Advisory Group](#), chaired by the Chief Scientific Advisor, Anne Glover. The Advisory Group works with the partners who have been identified to lead the delivery of each of the plan's four workstreams, communicating and sharing information on cross-cutting issues. For more information visit the [Scottish Government website](#).

Children in Scotland

[Children in Europe conference - Improving services for 0-3s](#)

This special conference on 6 June 2011, organised by Children in Scotland and part of an international programme of events, will look at how we can extend early years services to meet the needs of children aged 0-3 and their families.

Children in Scotland has published the first in a [series of newsletters](#) looking at early years issues. The newsletter concentrates on three key areas: Early Learning and Learning Environments, Supporting Parents and Working Together.

New Sharing Practice materials have been added to the Supporting Learners website

The [Touching Lives](#) initiative demonstrates how visually impaired young people and their sighted peers work together creatively to gain a greater appreciation of artefacts at the Hunterian Museum at Glasgow University.

Communication is key for all children and young people and their teachers. The [Symbolising the Environment](#) project in Fife demonstrates how the use of symbols has a positive impact on all children and young people, not only those with additional support needs.

New issue of Backchat Newsletter

Issue 120 - [May 2011](#) is now available from SPTC website.

London 2012 Get Set Registrations reach 1000+

Registrations in Scotland for the London 2012 Educational Programme, **Get Set** have now reached **over 1000** and applications to the [Get Set Network](#), the educational reward and recognition scheme, continue to rise steadily. Practitioners are recognising the benefits and opportunities offered by Get Set especially to support interdisciplinary learning on the theme of Olympic, Paralympic and Commonwealth Games. Falkirk (63%) and Clackmannanshire (56%) lead the way with the highest proportion of registrations. Several authorities such as Falkirk, West Lothian, Highland and Edinburgh are developing mini-Olympic events and using the theme to support implementation of Curriculum for Excellence.

We keep you up to date with the opportunities and benefits on the [LTS Games Legacy blog](#):

- Joining the [Get Set Network](#) is easy - just watch this [4 minute video](#)
- Did you know about [Ticketshare](#) offering networked schools **FREE** tickets for the Olympics?
- Have you registered your interest in the [2014 Tartan Competition](#)?
- Why not try the [BT Big Voice competition](#)?

Find out about these and many other opportunities to take part and share ideas on the [LTS Games Legacy blog](#) and at the [Games Legacy section of LTS online](#). For more information contact m.farrell@ltsotland.org.uk or n.fogg@ltsotland.org.uk

Online CPD communities

CPDCentral continues to grow in membership with now over 380 members. The National CPD Team has been working with a number of colleagues across Scotland to build 'affiliated' communities using the CPDCentral model and tools. There are now communities for [Global Citizenship](#), [Gaelic](#), [Game-Based learning](#) and [Internet Safety and Responsible Use](#). If you are not yet a member of [CPD Central](#), please join now. If you want to know how you can add tailored, CPDCentral tools to your CPD programmes or events, see the [CPDCentral affiliation guide](#) and/or drop us a line (c.morris@ltsotland.org.uk).

Keep up to date get the [latest on Curriculum for Excellence](#) through the email update, CfE News or RSS feed or from the CfE Management Board [latest Papers](#)



SCILT Conferences

SCILT National Centre for Languages

Leading on Languages

SCILT Annual Conference 2011

Challenging Mindsets: Breaking down Barriers

Promoting and enhancing language learning in Scotland through partnerships between education, business and wider society

8 June 2011
The Lighthouse, Glasgow

The recently published Modern Languages Excellence Group Report offers a blueprint to secure, promote and enhance the provision of Modern Languages in Scotland. It does this by demonstrating the vital importance to Scotland of developing the language skills of our young people and by exemplifying how, through Curriculum for Excellence, this can be achieved.

Challenging Mindsets: Breaking Down Barriers - Glow group for the Conference

Conference keynotes will be streamed live via the [Conference Glow Group](#). Delegates are encouraged to sign up for

**Children
in Scotland**
every child • every childhood

