

What is Storyline?

Storyline is

A creative and imaginative approach to child centred Learning and Teaching

Introduction

Storyline is an approach to learning and teaching. It is often referred to as the Storyline Approach. It is based on very sound educational principles and values and is importantly child centred. It engages and involves children at every stage of the topic's development. It provides exciting and meaningful contexts and motivates purposeful, interesting and interactive learning and teaching. It is exciting for both learner and teacher and is an approach that can connect interdisciplinary areas and provides children with opportunities to develop creativity, decision making, problem solving and thinking skills. It lends itself well to developing personal and social development and promotes life skills. Children's achievements and successes are celebrated throughout.

The main principles

- The teacher asks the children a number of key questions to establish their current knowledge and understanding
- The key questions are important to enable the children to be as creative and imaginative with their answers
- The key questions enable each new part of the 'story' to develop
- The children have opportunities, through a wide range of activities, to find answers to the key questions and to develop the 'story'
- Through careful and creative planning, the teacher uses a variety of strategies, to create, in partnership with the children, a creative and exciting learning environment.
- Through creating meaningful contexts for learning, the children are extremely motivated and find their learning purposeful and exciting.
- In providing opportunities for every child to achieve success, in its widest form, children thrive on their sense of achievement.
- Children have opportunities to see the possibilities of transferring skills from one area of the curriculum to another.
- Assessment is integral to everything the children are doing and clearly focuses on key skills and their implementation and development
- Children develop independence and are encouraged to take on increasing responsibility for their learning
- There is a very natural development of ownership and partnership