

## Family Learning February 2021 Goldilocks and the Three Bears - Printed ebook

	<b>Week 1</b> <b>5<sup>th</sup> February 2021</b>	<b>Week 2</b> <b>19<sup>th</sup> February 2021</b>	<b>Week 3</b> <b>26<sup>th</sup> February 2021</b>
	<p><b>LIT - Listening and Talking</b> We have chosen the familiar story "Goldilocks and the three bears"</p> <p>Can someone read this story to you? Did you like this story? Can you share with us what you eat for breakfast?</p> <p>When we are reading a book we always read from left to right. Can someone show you where to start reading?</p> <p>Challenge- Maybe you could find where we start to read on each page and show someone.</p> <p><b>HWB/NUM/ MTH</b></p> <p>We have supplied some porridge for you. Can you help prepare and taste some porridge for your breakfast one day? Was it too salty / sweet or just right?</p> <p>When you are helping to prepare some porridge, can you find some devices (clock, stopwatch, phone etc) that will help you measure the time the porridge will take to cook. Remember to follow the instructions and measurements.</p> <p>Your bowl will be full / almost full now. After you have eaten the porridge is it now empty? or still full? Did you like the porridge?</p> <p><b>SOC</b> In the story, Goldilocks goes for a walk in the forest. She isn't wearing a coat. Do you think it was a hot day or a cold day? What is the weather like today for you? Can you remember what the weather was like yesterday?</p> <p>Are you able to share what you do or the clothes you wear on sunny days? rainy days? snowy days?</p>	<p><b>LIT- Reading</b> Mrs Martin has read the Goldilocks and three bears story. It is available to watch on our school website. <a href="#">Whitecraig Primary School   A small school - Aiming for Excellence! (edubuzz.org)</a></p> <p>Are you able to tell an adult about the pictures in the book using colour, size and position (on/under/ up/ down) words? example:- Is Goldilocks in the bed or under the bed? Is Mummy bear behind the bed or in front of the bed? What colour is Daddy bears tie? Is Baby bear big or small?</p> <p>Let's look at each page in the book, can you find some / all of the letters that are in your name?</p> <p><b>NUM/MTH</b></p> <p>Let's look at finding different sizes and using maths vocabulary. (Big/small/medium/tall/short)</p> <p>Indoors - Can you find 3 different sizes of - bowls? spoons? Cups? soft toys?</p> <p>Outdoors - Can you find 3 different sizes of sticks? stones?</p> <p>What else can you find different sizes of? Place them on the pieces of big/ medium / small cards.</p> <p>Can you collect 3 items at a time when asked?</p> <p><b>HWB</b></p>	<p><b>LI T - Writing</b> Can you draw a picture of your favourite part in the story? maybe try drawing a map showing Goldilocks how to get back home?</p> <p><b>Challenge</b> Can you make an attempt at forming some of the words/ letter shapes on the word map?</p> <p><b>NUM/MTH</b></p> <p>Goldilocks and the three bears' size ordering. Lets see if you can play the size ordering game. Can you cut out and place all the big items beside Daddy bear, medium items beside Mummy bear and small items beside baby bear.</p> <p><b>HWB/SOC</b> Can you share a time that you have gone out for a walk? Where did you go? Can you tell us something that made you feel happy / sad? You could try drawing your favourite outing. Can you go for a walk to a new place you may not have been before?</p> <p>While out on your walk can you show an adult that you can jump off the ground 2 feet together, jump off a step or tree stump etc 2 feet together and walk on your tiptoes for at least 6 steps?</p> <p>Let's take a photo and send it to a member of staff. Some places could include - The Banking, The Grove, Carberry tower, Dalkeith country park (Whitecraig entrance).</p>

	<p>Kindness Challenge: Maybe you could help your special person do the washing and hang it up. Help tidy away your toys or help to wash the dishes (after your porridge).</p>	<p>Goldilocks knocked on the door. No-one answered should Goldilocks have gone into the bears house when no one answered?</p> <p>When you are out on a walk with your special person, what do you do to keep yourself safe? How do you keep yourself safe in your house?</p> <p><u>Continuing to look at the weather.</u></p> <p>Can you draw the weather on each day and record it for the week- Monday to Friday? Use the weather grid in the pack.</p>	
<p>Curricular area / Teaching, Talking, Toolkit milestone reference</p>	<p>I can discuss how a text connects to my own experiences. LIT 0-07a / LIT 0-16a / ENG 0-17a</p> <p>I can demonstrate where to start reading on a page.ENG 0-12a / LIT 0-13a / LIT 0-21a</p> <p>I can speak clearly in a range of situations</p> <p>I can use and respond to body language LIT 0-02a / ENG 0-03a</p> <p>I can recognise devices used to measure time.</p> <p>I can engage with and talk about devices used to measure time MNU 0-10a</p> <p>I can explore tools for measuring, through play (construction, baking etc.)</p> <p>I can explore measurements within height, weight, length and capacity within everyday play</p> <p>I can use comparative vocabulary according to length (longer/shorter, taller/smaller) I can use comparative vocabulary according to volume (full/empty/more than/less than).MNU 0-11a</p> <p>I can recognise two different types of weather.</p> <p>I can suggest my daily activities depending on the weather.SOC 0-12a follows and responds to extended talk about pictures, links to own experiences (LU)</p> <p>shows understanding of stories told to a group can relate to own experiences (LU)</p> <p>Can eat skillfully on own using spoon or fork (SH/I)</p> <p>shows understand of discussion of recent events by commenting or responding to questions (LU)</p>	<p>I can speak clearly in a range of situations.</p> <p>I can use and respond to body language.LIT 0-02a / ENG 0-03a</p> <p>I can recognise and name some letters .ENG 0-12a / LIT 0-13a / LIT 0-21a</p> <p>I can use the language long, short, tall, thick and thin, big, small MNU 0-11a</p> <p>I can organise and display information in a variety of ways.MNU 0-20b</p> <p>I can record the weather for a given time period using pictures.</p> <p>I can record the weather for a given time period using pictures .SOC 0-12a</p> <p>I can discuss safe places to play around my home/garden.</p> <p>I can discuss how I can keep myself safe around my house and when out with my family, e.g. holding a familiar adults hand. HWB 0-42a</p> <p>uses crayons on paper to make a variety of scribble patterns (EH)</p> <p>Expresses feelings by gestures and words (ES)</p> <p>Can fetch three items at a time when asked (LU)</p>	<p>I can hold and use a pencil effectively and with a preferred hand. ENG 0-12a / LIT 0-13a / LIT 0-21a</p> <p>I can share my experiences, feelings, ideas or information through mark making and pictures LIT 0-26a</p> <p>I can use comparative vocabulary according to length (longer/shorter, taller/smaller, big/ small).MNU 0-11a</p> <p>I can recall past events about myself and my family and put these in a logical order.SOC 0-02a</p> <p>uses crayons on paper to make a variety of scribble patterns (EH)</p> <p>can draw horizontal and vertical lines and circles (EH)</p> <p>Expresses feelings by gestures and words (ES)</p> <p>i can jump off a step two feet together (PS)</p> <p>I can jump off the floor two feet together (PS)</p> <p>I can walk on tiptoes (PS)</p> <p>I can snip with scissors(EH)</p> <p>I can cut along straight and curved lines (EH)</p>
<p>We would welcome all feedback and photos. Please send to <a href="mailto:lmartin@whitecraig.elcschool.org.uk">lmartin@whitecraig.elcschool.org.uk</a></p>			