

# Family Learning

## April 2021

### The Very Hungry Caterpillar

	<b>Week 1</b> <b>19th April 2021</b>	<b>Week 2</b> <b>26th April 2021</b>	<b>Additional Activities</b> <b>(if you would like to give them a try)</b>
	<p><b>LIT</b></p> <p>Here is the story of The Very Hungry Caterpillar read by the author Eric Carle  <a href="#">(55) The Very Hungry Caterpillar read by Eric Carle   Waterstones - YouTube</a></p> <p>The author is the person who writes the words in the story.</p> <p>Can you share what happens in the book while you look at the pictures?</p> <p><b>Challenge</b></p> <p>Provided in the learning pack is sequencing cards. Can someone help you to cut these out and can you sequence the story from beginning to end.</p> <p><b>NUM</b></p> <p>In the story, The very Hungry caterpillar they talk about the 7 days of the week. We sing the days of the week song at nursery. Can you remember these?</p> <p>Listen to the days of the week song clip  <a href="https://youtu.be/oKqAblcwFOA">https://youtu.be/oKqAblcwFOA</a></p>	<p><b>LIT</b></p> <p>You can watch the animated story here:  <a href="#">(55) The Very Hungry Caterpillar - Animated Film - YouTube</a></p> <p>Were you able to predict that the caterpillar was going to turn into a beautiful butterfly? Have you ever seen a caterpillar or a butterfly before?</p> <p>Let's read / watch the story again and see if you can remember.</p> <p><b>NUM</b></p> <p>Who has got the longest caterpillar?            Start by drawing a caterpillars head on a sheet of paper and then take it in turns to roll the dice to see how many circles your caterpillar will have ( you can draw the circles or we have provided circle stickers)</p> <p>If you roll a 4 add on 4 circles as part of the body, if you roll a 6 add on 6 etc... take 4 turns each at the end of the game the person with the longest caterpillar is the winner. Can you put all the caterpillars in order? Which one is the longest, shortest? Who has the longest caterpillar?</p>	<p>Have you tasted any of the food that the caterpillar eats?</p> <p>Can you try making Fruit kebabs?            What Fruit did you use?</p>  <p>Can you draw the foods that you put on your kebab?</p> <p>There are lots of different colours of food. Can you, with some help from an adult complete the colour treasure hunt game with lots of different colours. Have a look in your cupboards / fridge at home and tell us what things you found and if you like it or not.</p> <p><u>Feed the very hungry caterpillar</u>            Do you know what foods the caterpillar eats and are healthy /unhealthy?</p>

	<p>Can you join in? After listening to the song are you able to remember any of the days and do you know the days you come to nursery?</p> <p><b>HWB</b></p> <p>Lets complete a Very Hungry caterpillar fitness challenge.</p> <p>Cosmic yoga  <a href="https://www.youtube.com/watch?v=YnuOeG2EpVk">https://www.youtube.com/watch?v=YnuOeG2EpVk</a></p>	<p>*We will add a link on our webpage to model this game*</p> <p><b>SOC HWB</b></p> <p>Following on from our previous learning, can you go out for a daily walk or look outside, tell someone what the weather is each day just like we do in nursery?</p> <p>Can you draw the weather on each day and record it for the week? How do you feel when it is raining? sunny? cold?</p> <p>Can you draw a picture of different seasons and some of the clothes you wear?</p>	<p>Play the feed the caterpillar game and everytime you feed the caterpillar can you firstly name the food? and then tell who you are playing it with if it's a healthy or unhealthy food.</p> <p>Can you organise the healthy and unhealthy foods on the caterpillar face sheet provided?</p> <p>Think of what food you have eaten or some of your favourite food. Are they healthy/unhealthy?</p>
<p>Curricular area / Teaching, Talking, Toolkit milestone reference</p>	<p>I can sequence part of a familiar story.LIT 0-01a/LIT 0-11a/ LIT 0-20a</p> <p>I can name the days of the week MNU 0-10a  i can move my body using the floor, on my feet and in the air improving my control and confidence HWB 0-21a  I understand and can demonstrate how balance helps me manage and control my body HWB 0-21a</p> <p>I can move in an active way indoors and outdoors .HWB 0-27a  talks about pictures of stories using a range of colour, size and position words (ES)  will contribute to retelling familiar stories guided by pictures. can suggest what might happen next (ES)  Can sequence 2 to 4 pictures or photographs and talk through the story (ES)  understands stories told to a group can relate to own experiences (LU)  Learns songs, rhymes and poems by heart and joins in with actions and words (LU)  Does correct actions when singing (LU)  Can jump off the floor 2 feet together (PS)  Can sit cross legged (PS)  Is developing balance (tip toes, balancing on one leg) (PS)</p>	<p>I can count items in one collection MNU 0-02a  I can count items in a row forwards MNU 0-02a  I can recognise two different types of weather.  I can suggest my daily activities depending on the weather.  I can describe how I feel about two different types of weather.  I can record the weather for a given time period using pictures.  I can create pictures to show the different seasons and the weather most related to these SOC 0-12a  I can make recognisable drawings (EHC)  can draw horizontal, vertical lines and circles with crayons and pencils (EHC)  maintains attention and concentration eg. playing games in small group, conforms to rules (PS)</p>	<p>I can prepare and taste a range of familiar and unfamiliar foods HWB 0-29a  I can give my opinion on what i have tasted HWB 0-29a  I can identify and name a range of fruit and vegetables HWB 0-30a  I can help to prepare fruit and vegetables HWB 0-30a</p> <p>I can organise and display information in a variety of ways.MNU 20b  Organise and display information using mark making</p>
<p style="text-align: center;">We would welcome all feedback and photos. Please send to  <a href="mailto:lmartin@whitecraig.elcschool.org.uk">lmartin@whitecraig.elcschool.org.uk</a></p>			