

Family Learning
May 2021 Superworm

	Week 1 3rd May 2021	Week 2 10th May 2021	Week 3 17th May 2021	Week 4 24th / 31st May 2021
	<p>LIT</p> <p>Following on from The Very hungry caterpillar. This month we have chosen the story Superworm all about minibeasts.</p> <p>Follow the link to listen to the story. You can try and follow along with your own book.</p> <p>https://www.youtube.com/watch?v=7Jnk3XApKBg</p> <p>There are many characters in the story. Can you tell us how they may be feeling at different times in the story. When is Superworm happy? When is he sad? How do you think The Wizard Lizard is feeling when the animals put him in the rubbish dump? What about the emotions of the other characters?</p> <p>NUM</p> <p>We have added some pasta and threading laces. Can you practice making a long / short superworm? a long superworm may be lasso or a short one could be a baby superworm? Let's count how many pieces of pasta you used. You can colour / paint when you are finished or you can take them off and make it again.</p>	<p>LIT</p> <p>Can you play the Minibeast, who am I game? Think of other minibeasts, can you describe them?</p> <p>Try playing i spy, you can start of using colours....I spy with my little something that is the colour... green / yellow / blue...</p> <p>SOC</p> <p>Can you try making a bug hotel in your garden.</p> <p>Here is a link from Chester zoo of how to build your very own bug hotel or look at the pictures below to make you own.</p> <p>https://www.youtube.com/watch?v=OexxoXo9uFk</p>   <p style="text-align: center;">*remember to wash your hands*</p>	<p>LIT</p> <p>We have provided some facts all about worms. Can you remember some of this information and share with someone?</p> <p>HWB / SCN</p> <p>Can you explore your garden and local environment and try and go on a minibeast hunt. Remember to always have a drink of water</p> <p>MTHS</p> <p>Lets try playing the Ladybird counting / matching / ordering game.</p> <p>https://www.topmarks.co.uk/learning-to-count/ladybird-spots</p>	<p>NUM</p> <p>Let's play a game of worms and ladders.</p> <p>Follow the rules provided.</p> <p>We have added a colour, cut and count activity. Can you colour the minibeasts in, cut them out and count them?</p> <p>HWB</p> <p>Can you use the Minibeast action cards to show us your best minibeast moves.</p>

<p>Curricular area / Teaching, Talking, Toolkit milestone reference</p>	<p>I am beginning to empathise with familiar characters and talk about their feelings. I am beginning to make judgements about familiar characters and events relevant to the texts LIT 0-19a</p> <p>Can thread large beads/ cotton reels onto laces (EH) Can turn pages of a book without tearing the page. Will name objects or actions in pictures. (EH)</p>	<p>Given a verbal description of people, words, objects, animals etc. can name them correctly (LU)</p> <p>I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. LIT 0-14a</p> <ul style="list-style-type: none"> I can find out some information from a range of familiar fiction and non-fiction texts. I can identify where to look for information choosing from a selection of sources. <ul style="list-style-type: none"> I can select the information I am interested in. I can tell others about the information I have found I explore and discover the interesting features of my local environment to develop an awareness of the world around me SOC 0-07a <ul style="list-style-type: none"> Through play I can create a different environment to my own, e.g. ocean, countryside, town I can visit the local environment and can identify simple features within it. I can visit the local environment and can draw or create a simple model to show the different features <p>Co-operates when washing and drying hands (SH)</p> <p>I can demonstrate respect for living things SCN skills and attributes can play i spy using colour/ pictures (Reading)</p>	<p>I know that being active is a healthy way to be HWB 0-27a</p> <ul style="list-style-type: none"> I can move in an active way indoors and outdoors. <p>I can describe how I feel after taking part in energetic activities and I am becoming aware of some of the changes that take place in my body HWB 0-28a</p> <ul style="list-style-type: none"> I can share that when I am very active I may feel hot or have to breath more often. I can share why physical activity is good for me, e.g. good for my muscles including my heart. I can talk about the need for water and different kinds of food to keep myself healthy. I can play a game on a device TCH 0-02a I can use a tablet / computer to play a game TCH 0-05s 	<ul style="list-style-type: none"> I can follow directional language: forwards, backwards, up, down, first, second... MTH 0-17a Squat and rises (PS) Can jump off floor both feet together (PS) Can walk on tiptoes (PS) Jump forwards and backwards (PS) Runs confidently and safely (PS) copies adults in play (ES) Follows conversation with adults and responds appropriately (LU) I can take part in games and activities that explore rhythm and movement EXA 0-10a Cut along straight/curved lines make reasonable attempt to colour in simple outlines
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We would welcome all feedback and photos. Please send to

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