

## WHITECRAIG PRIMARY'S STANDARDS AND QUALITY REPORT 20/21

Welcome to Whitecraig Primary's Standards and Quality report which recognises our achievements and our approach to continuous improvement and development.

At Whitecraig, we are committed to working together as a team to deliver the values, purposes and principles of A Curriculum for Excellence and thereby to help children to develop the four capacities that it sets out:



Successful learners   Confident Individuals   Effective Contributors   Responsible Citizens

### Our Vision, Values and Aims

Our Vision Values and Aims have been revised by parents, families, pupils and staff to ensure they remain at the centre and are relevant and meaningful. They will remain at the centre of our School Improvement Plan and are reinforced through assemblies and the school ethos.

Vision: **Dig deep and reach for the stars**

Values: **Kindness, honesty, respect**

Aim: **Learning together to believe and achieve**

Rules: **SAFE, RESPECT AND READY**

### How good is our leadership and approach to improvement? 1.1 leadership of change

#### Self Evaluation

All the staff at Whitecraig work together to self evaluate and make priorities for the school which, then combined with views from parents, drop in sessions and consultations, help form the School Improvement Plan.



At Whitecraig in order to track progress we:

- Use Scottish National Standardise Assessment (SNSA).
- Use other Standardise assessment and class based evidence to demonstrate progress.
- Work together to track pupil progress for literacy and numeracy across each year group using local and national guidelines.

- Reflect regularly about pupil progress on a termly basis based on evaluations of teaching and learning as well as gathering of assessment evidence. This information is used to plan next steps in learning.



To help us measure the impact of the interventions we do, we use a range of assessment to evidence pupil progress.

Next Steps:



- To help pupils and families understand themselves as learners and know their next steps.

### How good is the quality of the care and provision we offer?

At Whitecraig we continue to seek the views of parents, pupils and staff through meetings and shared classroom practise. Almost all staff:

- adapt their learning and teaching to the needs of all.
- plan effectively for differentiation in long term, medium term and daily plans.
- take account of children's preferred learning styles along with pace and level of support required and vary their style of teaching to accommodate different types of learners.
- use digital technology effectively in their lessons.
- use effective questioning and encourage children to share their thoughts and opinions.



- Pupils voice is sought in many different ways

House Captains

Pupil Council

Class circle time

The ethos promoted through all of the groups helps to ensure that our learners feel safe, nurtured, healthy, achieving, active, included, respected and responsible and are helping to develop these qualities in others.



- Conversations to be focussed on learning, encouraging staff and pupils to use feedback to inform next steps.

### How good are we at ensuring the best possible outcomes for all our learners?



- Pastoral Care - all staff support individuals and take into account family circumstances.
- Transitions are planned carefully from class to class and to secondary.
- For some individual pupils working other agencies helps support.
- Early Intervention - We offer support and small groups in nursery to support children reach developmental millstones.
- Almost all staff use rotations to provide appropriate differentiation and challenge.
- Numeracy and mental agility has remained a vital part to improving our attainment and staff have worked collaboratively to consider effective approaches to the teaching of numeracy and maths.

### Overall quality of learners achievements - Equity for learners

Pupils are beginning to take on responsibilities within their class, and we are developing various pupil groups which take on specific leadership roles and recognise different skills and abilities.



Cooperative Learning provides opportunity for different skills to be developed especially social skills and opportunity for all learners to contribute and develop.

### Self Evaluation and continuous improvement

Staff continue to strive for continuous improvement through working collaboratively to ensure consistency in learning and teaching and assessment, considering new initiatives and professional development.

**Q.I. 1.1 Self-evaluation for self-improvement 4 Good**

**Q.I. 1.3 Leadership of change 4 Good**

**Q.I. 2.3 Learning teaching and assessment 4 Good**

**Q.I. 3.2 Raising attainment and achievement 3 Satisfactory**





