

Family Learning - March 2021

Jack and the beanstalk

	Week 1 5th March 2021	Week 2 12th March 2021	Week 3 19th March 2021	Week 3 26th March 2021
	<p>LIT</p> <p>We have chosen the familiar story Jack and the beanstalk. Miss Shields has read the story and this is available on our webpage.</p> <p>Family Learning March 2021 Whitecraig Primary School (edubuzz.org)</p> <p>Look at the pictures in the book and tell us. Some of the emotional vocabulary we use in nursery are - happy, sad, upset, angry, scared, excited, surprised.</p> <p>How do you think Jack is feeling when...</p> <p>his Mummy tells him they have to sell the cow? When he gets the magic beans? When the giant is chasing him? When he is safe at home?</p> <p>Can you share with someone a time when you were sad, happy, excited, scared?</p> <p>NUM</p> <p>On this page, can you tell us which beanstalk is the smallest? tallest?</p>	<p>LIT / NUM</p> <p>Can you look at the book and identify someone who is eating, running, hiding and jumping?</p> <p>Can you make a few different sizes of beanstalks using the green paper then using the maths vocabulary (taller, shorter, longer, smaller) can you tell someone which one is the tallest? smallest? Let's count how many beanstalks you have made? Maybe you could use the measuring tape provided to attempt to measure.</p> <p>Now can you look at the book, tell us who is the tallest?</p> <ul style="list-style-type: none"> - Jack or Mummy? - Giant or Jack? <p>and who is the smallest?</p> <ul style="list-style-type: none"> - the hen or Jack? <p>Let's see who can jump the longest / shortest. Can you find a safe space in your house / garden. Make a start position / line and let's see who can jump the furthest? Use your chalk to mark the start position and then where everyone lands.</p>	<p>LIT / SOC</p> <p>In the story, Jack visits a castle.</p> <p>Have you ever visited a castle? Take a look at the castle in the story, does it look like your house? Can you tell us how it is different?</p> <p>You can watch these short links all about castles. It shows you what castles look like from both the outside and the inside.</p> <p>Milkshake Monkey climbs a castle https://www.youtube.com/watch?v=kb01fjymMRo</p> <p>Visiting Edinburgh castle https://www.youtube.com/watch?v=BqBXfg1DQ88</p> <p>NUM</p> <p>This week we are going to look at measuring using non standard units. Can you look around your house or in the previous learning packs for a pencil? Have a go at measuring your pencil using different items from around your house?</p> <p>We have added a page for you if you would like to complete. Maybe you can find other things around your house.</p> <p>HWB</p>	<p>NUM</p> <p>We have provided Jack and the beanstalk number cards from 0-10. Maybe an adult could cut these out for you.</p> <p>Try identifying each number? then sequencing these? If your child is confident with numerals 0-10 speak with a member of staff for number cards 11-20.</p> <p>Challenge - If you are really confident. Can you close your eyes and ask someone to remove a number? Can you guess which one was taken away?</p> <p>Here is another great game on Topmarks about counting and identifying numerals</p> <p>Learn to Count up to 10 with Underwater Counting Maths Game (topmarks.co.uk)</p> <p>HWB</p> <p>Can you join in with this Jack and the beanstalk yoga? Can you move and stop your body easily along to the story</p> <p>https://www.youtube.com/watch?v=SKC_LgvukvOB</p>

	 <p>Can you play this game online to compare sizes ? https://www.topmarks.co.uk/early-years/lets-compare</p> <p>HWB / SCN</p> <p>In the story Jack and the beanstalk, there is a beanstalk in his garden. .</p> <p>Can you follow the instructions to grow a sunflower? What will your sunflower need to grow to make it big and strong?</p>	<p>HWB</p> <p>Can you go for a walk with your family and try and make muddy or sandy footprints? see who has bigger or smaller feet? Whose footprints are big like the giants?</p>	<p>Jack's beanstalk has grown really quickly, has your sunflower grown yet? It might take a little longer to see. Have you been remembering to water your plant everyday?</p> <p>Look at the parts of a Sunflower fact sheet with an adult now can you identify the root / stem / flower / seeds and leaves?</p>	
<p>Curricular area / Teaching, Talking, Toolkit milestone reference</p>	<p>I can explain how to grow a healthy plant. I can demonstrate how to grow and care for a plant. SCN 0-03a Talks about feelings of characters in stories eg whether they are happy, cross, sad, angry (ES) Follows and responds to extended talk about pictures including links to own experiences (LU) Can say what will or might happen next e in routines, stories, investigations. (ES) Fills containers with water / sand / mud / compost (EHC)</p>	<p>I can explore measure using non-standard unit .MNU 11a I can use the language long, short, tall, thick and thin. I can use comparative vocabulary according to length (longer/shorter, taller/smaller). In simple pictures can identify someone who is jumping, eating, drinking (LU) Can jump off the floor two feet together (PS) can jump off a step two feet together (PS) Can snip with scissors (EHC) Can cut along straight and curved lines (EHC) Can group objects by function / colour / size and attempt to count. (EHC) Can sequence 3 to 4 objects for size (biggest to smallest). Can count reliably.</p>	<p>I am beginning to talk about my own experiences after engaging with a texts and pictures. LIT 0-07a / LIT 0-16a / ENG 0-17a I can compare lifestyles different from my own, e.g. from photos: clothes, homes, transport, toys I can describe my home and compare it with a home from the past, e.g. castle, 1960s/1970s SOC 0-04a Follows and responds to extended talk about pictures including links to own experiences (LU) I can list the different parts of a plant including roots, stem, leaves and flower. SCN 0-03a I can estimate within my number range</p>	<p>I can identify and recognise numerals to at least 10. I can sequence numerals to at least 10. MNU 0-01a I can work out the missing number or numeral in a sequence to at least 10 I can move and stop with better control. HWB 0-21a</p>
<p>We would welcome all feedback and photos. Please send to lmartin@whitecraig.elcschool.org.uk</p>				