

East Lothian 'CFE English and Literacy' Framework

Organiser	Enjoyment and Choice	Tools for Reading	Finding and Using Information	Understanding, Analysing and Evaluating
Experiences and Outcomes	<p>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a / LIT 0-11a / LIT 0-20a</p> <p>I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes. LIT 0-01b / LIT 0-11</p>	<p>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. ENG 0-12a / LIT 0-13a / LIT 0-21a</p>	<p>I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things. LIT 0-14</p>	<p>To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. LIT 0-07a / LIT 0-16a / ENG 0-17</p> <p>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-19a</p>
On Track in Nursery	<p>I can.....</p> <ul style="list-style-type: none"> Listen and join in with songs, rhymes, poems, stories and jingles. Recognise rhyming words. I can select a book for enjoyment and have visited my local library. Show an interest in and talk about texts that I like. 	<p>I can.....</p> <ul style="list-style-type: none"> Recognise the first letter of my name and some other sounds. Recognise my own name and some others within a familiar context. Hold a book and turn the pages correctly. Show the beginning/end of a book correctly. Begin to use illustrations to tell stories. 	<p>I can.....</p> <ul style="list-style-type: none"> Identify print in the environment. Begin to read signs and labels supported by images. Use a range of text forms in role play situations. Begin to find out information from a range of fiction and non-fiction texts. 	<p>I can.....</p> <ul style="list-style-type: none"> Listen and respond to books read aloud. Talk about a book I have listened to. Discuss what the author and illustrator do.
On Track in P1	<ul style="list-style-type: none"> I can select a book based on the cover, title, and authors/illustrators that I know. I can tell others my likes and dislikes and justify them. I can discuss characters and events. I can respond to texts in different ways. I can compare events in a book with events in my own life. I can make a sensible prediction about what will happen in a story based on repetition, rhyme, and the story so far. I can clap the syllables in some words. 	<ul style="list-style-type: none"> I know all taught letter sounds and some letter names. I can blend CVC, CVCC and CCVC words. I can recognise a range of common words. I can identify a letter and a word in a text. I can use simple decoding strategies. Understand that text read from left to right and top to bottom. I can tell a story using pictures. I can identify the front cover, title and author's name in a book. 	<ul style="list-style-type: none"> Understand that there are a range of text forms and they are used for different things e.g. letters, lists, recipes, stories, newspaper and magazine articles. With increasing confidence, I can read signs, labels and logos (environmental print). Read simple texts for information. Can show awareness of the difference between fiction and non-fiction texts. I can recognise simple features of non-fiction texts. 	<ul style="list-style-type: none"> Retell a story using main idea, characters, and setting. Ask questions about the text. Answer simple questions about a text. I can make connections to my prior learning. Give a simple prediction
National Benchmarks (Revised)	<ul style="list-style-type: none"> Chooses a story or other texts for enjoyment making use of the cover, title, author and/or illustrator. Engages with and enjoys watching, reading or listening to different texts, including stories, songs and rhymes, and can share likes and dislikes. 	<ul style="list-style-type: none"> Hears and says patterns in words. Hears and says the different single sounds made by letters. Hears and says blends/sounds made by a combination of letters. Knows the difference between a letter, word and numeral. Reads from left to right and top to bottom. Uses knowledge of sounds, letters and patterns to read words. Uses knowledge of sight vocabulary/tricky words to read familiar words in context. Reads aloud familiar texts with attention to simple punctuation. Uses context clues to support understanding of different texts. 	<ul style="list-style-type: none"> Finds information in a text to learn new things. Shows an awareness of a few features of fiction and non-fiction texts when using/choosing texts for particular purposes. 	<ul style="list-style-type: none"> Engages with texts read to them. Asks and answers questions about events and ideas in a text. Answers questions to help predict what will happen next. Contributes to discussions about events, characters and ideas relevant to the text. Shares thoughts and feelings about stories and other texts in different ways. Retells familiar stories in different ways, for example, role play, puppets and/or drawings. Relates information and ideas from a text to personal experiences.

