

East Lothian 'CFE English and Literacy' Framework

Organiser	Enjoyment and Choice	Tools for Writing	Organising and Using Information	Creating Texts
Experiences and Outcomes	I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. LIT 0-01a / LIT 0-11a / LIT 0-20	I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read or write. ENG 0-12a / LIT 0-13a / LIT 0-21a As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. LIT 0-21	Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-26a	I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways. LIT 0-09b / LIT 0-31
On Track in Nursery	I can join in with rhymes, songs, poems, jingles and stories and choose a favourite. I can select from a range of mark making materials as part of my play. I can say that some texts give us information and some entertain us.	I can make marks including some known letters using a variety of materials. I can hold and use a pencil effectively with a preferred hand I can recognise some key words and symbols in the environment and try to copy them. I can link sounds to letters.	I can make marks for a range of purposes (eg labels, lists, names, captions) I can share information by creating or describing pictures/photographs	I can attempt to write my name. I can tell a story by creating or describing pictures/photographs. I can tell an adult about my mark making
On Track in P1	I can choose to write for a variety of purposes as part of my play. (eg party invites, signs, posters, letters, lists) I can create words and nonsense words which rhyme with a given word	I can hold and use a pencil effectively with an appropriate grip. I can form most letters correctly (lower case and upper case). I can write cvc, cvcc, ccvc words. I can write some common words. I can leave a space between words when writing. I can write a few sentences which make sense. I can use a capital letter and a full stop most of the time. I can use and/but to join sentences.	I can draw or write a text in a logical order to share information or my experiences with others (eg a list, an invite, a poster, a labelled diagram) I can say what a 'good one' looks like. I can choose vocabulary from a wordbank.	I can write my first name with a capital letter. I can come up with my own ideas for writing. I can say what a 'good one' looks like. I can retell and write a known story. I can continue a story by writing a sentence about what happens next. I can tell and write a story with myself or an interesting character in it. I can create an interesting setting for a story. I can create a simple text with a beginning, middle and end, with support. I can read back what I have written.
National Benchmarks	<ul style="list-style-type: none"> Writes for enjoyment, exploring patterns and sounds, in a range of play, imaginative and real contexts. 	<ul style="list-style-type: none"> Forms most lowercase letters legibly. Uses a pencil with increasing control and confidence. Knows the sounds of lowercase and some uppercase letters. Leaves a space between words when writing. Writes words from left to right. Makes an attempt to spell familiar words correctly. Makes an attempt to use a capital letter and a full stop in at least one sentence. 	<ul style="list-style-type: none"> Writes to convey ideas, messages and information in different ways in play, imaginative and real contexts. Writes to reflect own experiences and feelings using appropriate vocabulary to convey meaning 	<ul style="list-style-type: none"> Invents own stories and characters to share with others in play, imaginative and real contexts. Shares feelings, experiences, information, messages or ideas in pictures, print or digital texts.

