



Literacy

In the story some of the words rhyme. Can you identify them? Can you think of any other words that rhyme that you know?

I can identify and suggest words that rhyme.
I can listen to and repeat rhymes and stories.

RME

You have shared your snow dough - What other things can you share?

I can begin to show and understand how it is important to share with others.

Health & Wellbeing

In the story all the animals are different - can you identify different parts of your body?

I can use the correct language for my body parts.
I can identify my body parts e.g., stomach, leg, arm, shoulder, ankle etc.
I can consider what makes me similar and different to other.

Numeracy

With your snow dough can you share the dough into equal parts with your adults and siblings? Can you roll it into different lengths and discuss your finding.

I can break a whole into parts and can describe how I made it fair.
I can estimate how many fair shares there are.
I can use the language long, short, thick & thin.



<https://youtu.be/MuQm8Qb64EI>

<https://www.bbc.co.uk/iplayer/episode/b018nrhm/the-gruffalos-child>

Technologies

Try the rhyming game below:
<https://www.education.com/resources/h>

I can use computers and tablets to play games.

Expressive Arts

Snow dough recipe:
2 cups corn flour/plain flour
1 cup conditioner
How does it feel? What do you notice?
What are you making? Tell me about this...
Can you squeeze it, squish it, roll it, etc.?
What else can you make with it / do with it?

I can create 3D shapes/forms using media of my own choosing.
I can explore different line qualities e.g. thick & thin.

Start at the box in the centre – watch the story of 'The Gruffalo's Child' or read the story if you have it at home before you have a go at the activities in the boxes. The 'I can' statements are from East Lothian Curriculum Frameworks. We would have been focusing on these statements in Nursery. You can add in your own ideas that match the statements too!



If you feel your child is finding the learning on the placemat challenging, or you would like to extend the learning, please refer to the boxes below. This will help you adjust the learning for your child. Can your child do the activity with your support or can they do it independently? If they can complete the task independently, consider making it more challenging by following the ideas below.

Literacy

Challenging:

Sing nursery rhymes e.g. Twinkle Twinkle Little Star, Humpty Dumpty, Incey Wincey Spider.

When singing the songs with your child emphasise the words e.g. spout/out, star/are, fall/wall etc.

Extend the learning:

Clap out the syllables of different words e.g. your name.

Think of words that begin with the same letter or sound at the beginning of adjacent or closely connected words e.g., Jumping Jack, Peter Piper Picked a Peck of Pickled Peppers, Sweet Sausages.

Numeracy:

Challenging:

Break the playdough into different parts, can you discuss the different sizes. Are they the same size? Can you make them the same size? How many pieces of dough do you have? Does everybody have a piece?

Extend the learning:

Can everyone sharing the dough make "Gruffalo Pie" using the snow dough. What can you decorate your pie with? We used pasta. Can you share your pasta fairly to ensure everyone has the same amount? This may mean that some may be left over. Can you count how many decorations you have on your own pie? Are all pies the same?

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