



Literacy

Can you draw a snowy picture? Maybe the bears or something you can do or have done in the snow? Use Pencils or pens to draw your picture. Tell an adult all about what you have drawn

I can hold a pencil and use a pencil effectively with a preferred hand

I can draw a picture and tell a story about it.

I can share my experiences, feelings, ideas or information through mark making and pictures.

Health & Wellbeing

The bears had lots of fun throwing snowballs. We thought we could practice throwing and catching. We can use lots of different things to throw. Remember you can under arm and over arm throw. Can you catch the ball, snowball, socks?

I can send (throw) and receive (catch) different objects of different sizes
I can take turns and let others have their turn
I can share equipment and space safely

Numeracy

The Snow Bears were all different sizes, who is the smallest and tallest in your family? What can you use to measure everyone? Or maybe you could measure your teddies? How else could you measure can you weigh them.

I can explore measurements within height, weight, length and capacity within everyday play
I can use comparative vocabulary according to length (longer/shorter, taller/smaller)

Technologies

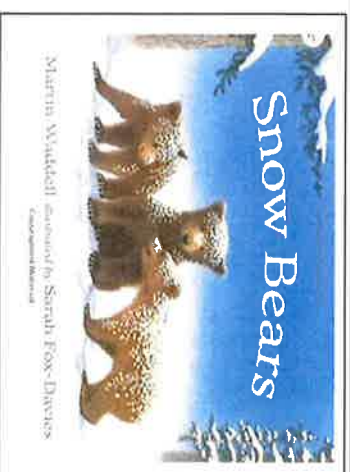
Play the Teddy Bear game on top marks on the link below, this is a great game to practice our number identification and recognition and counting out.

Learning to Count up to 15 with Teddy Numbers Interactive Maths Game
I can use a mouse with some control
I can play a game that has been loaded onto a computer from the internet

Social Studies

Record the different weather each day through a chart or pictures.

I can record the weather for a given time period using pictures



Listen to Mrs James reading the story on this link:

<https://youtu.be/ljFu3TockTg>

Start at the box in the centre – watch the story of The Snow Bears read by Mrs James or read the story if you have it at home before you have a go at the activities in the boxes. The 'I can' statements are from East Lothian Curriculum Frameworks. We would have been focusing on these statements in Nursery. You can add in your own ideas that match the statements too!



If you feel your child is finding the learning on the placemat challenging, or you would like to extend the learning, please refer to the boxes below. This will help you adjust the learning for your child. Can your child do the activity with your support or can they do it independently? If they can complete the task independently, consider making it more challenging by following the ideas below.

Literacy

Challenging:

We develop skills through the process and not the finish item. By making marks on paper is developing early writing skills and this should be encouraged. Use different types of pens/pencils/crayons, chunky ones are easier to hold. See the links below which shows stages of pencil holds. Muscle control to hold a pencil needs developed so we need to practice lots.

Ask them "tell me about your picture" don't presume what it is, they might surprise you.

[stages of pencil grip development - Google Search](#) | [Pencil grasp development, Pencil grasp, Pencil grip \(pinterest.co.uk\)](#)

Extend the learning:

If they have a good pencil grasp (see link above) and are showing lots of details in their drawings. Practice drawing people and faces, do they have all the features e.g. eyebrows, ears, teeth etc. Send us in photos of your pictures. You can get them to draw several pictures and create a storybook, which an adult can scribe.

Numeracy:

Challenging:

Talk about what is bigger/smaller through daily activities in the house. Help them measure different people, objects to compare size, revisit this as it may take a several times for them to consolidate the language and learning. Measuring cups of milk, plates of food, clothes etc. Is your brother/sister bigger/smaller? Do you have bathroom scales? Jump on who gets the biggest and smallest number? So who is the heaviest/lightest? A baking activity is a great way to introduce measurement of capacity and weight, using scales, spoons, cups to measure and it's also lots of fun! E.g. How many cups of water does it take to fill different jugs/pots, is it the same or different?

Extend the learning:

Explore all the comparative vocabulary that we use i.e. heavier/lighter, longer/shorter, taller/smaller, full/empty/more than/less than. You can do this through different daily activities. Baking is great for weight and volume, can they measure out to the correct numbered amount. Use this language in different situations which allows the language to be consolidated.

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